

# CONGRATULATIONS TO THE CLASS OF 2015

*In the spirit of John XXIII, Mary Ward and Ignatius Loyola, our College seeks to develop people of competence, conscience and compassion who are committed to God and the service of others.*

## **From the Principal**

Fundamental to John XXIII College's Ignatian approach to education is commitment to the concept of *cura personalis* – care of the whole person. The spiritual, intellectual, social and emotional development of each student lies at the core of the College's educational endeavour. The release of the results of the 2015 WACE Examinations provides feedback on one dimension of this endeavour. From the perspective of the College Mission Statement (above), these results provide a window through which we can gain insight into the 'academic competence' of the Class of 2015.

It is with the greatest pleasure – and pride – that I announce to the community that the 2015 John XXIII College results were outstanding. In fact, they are the best results the College has had for the last ten years. I wholeheartedly congratulate the students, their families and the many teachers and other people who have been involved in the students' education, encompassing much more than the formal academic curriculum of the last two years.

As I said to the students on their last day, they have been indelibly marked as the John XXIII College Class of 2015. It is something that they will take with them for the rest of their lives. They will always be a part of us! My prayer is that they will now go forth and use the many skills they have acquired to live a life in service of others and committed to the ideals of the College's Mission Statement.

Kathleen Negus  
Principal 2015

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## **IN A SNAP SHOT**

The class of 2015 had 100% achievement of WACE.

89% of the graduating students were studying an ATAR pathway.

The Median ATAR was 90.3.  
(75 students achieved an ATAR in the 90s.)

90% of the ATAR students had an ATAR above 70.

As a College community we congratulate all students in the Class of 2015. They were a wonderful group and their excellent results are well deserved. Without taking away from the achievement of individual students, the information provided below is a snapshot of the results of the high achieving students in the group.

## JOINT DUX OF THE COLLEGE

Elysia Korn  
AWARDED A GENERAL EXHIBITION\*  
ATAR 99.7\*\*



Accounting and Finance	List B	91.5
Economics	List A	95.8
Literature	List A	91.5
Mathematics	List B	83.3
Religion and Life	List A	92.2

George Matthys  
ATAR 99.8\*\*



Chemistry	List B	85.4
Mathematics	List B	99.5
Mathematics: Specialist	List B	97.1
Physics	List B	94.6

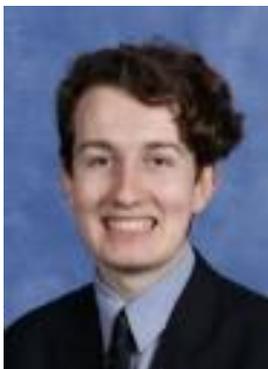
\*General Exhibitions are awarded to the top forty students in the State and are based on five scores, with at least two from each of List A and List B.

\*\*The ATAR is based on the student's four highest scores.

## COURSE EXHIBITION

(awarded to the student with the highest result in the course in the State)

William Nichols  
Music



## STUDENTS WHO SCORED AN ATAR OVER 99



**George Matthys**  
99.8



**Lisa Baxter**  
99.75



**Sandra Iacopetta**  
99.75



**Joseph Beech**  
99.7



**Elysia Korn**  
99.7



**David Rankin**  
99.6



**Stephanie Smalberger**  
99.55



**Rachel Lam**  
99.45



**Samuel Raschiatore**  
99.4



**Dane Lynch**  
99.35



**Lucas Tobar**  
99.25



**Saahir Lalani**  
99.2



**Emma Thwaites**  
99.15

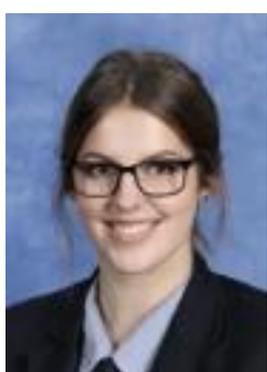


**Owen Burke**  
99

**STUDENTS WHO SCORED AN ATAR OVER 98**



**Charlie Hosken**  
98.9



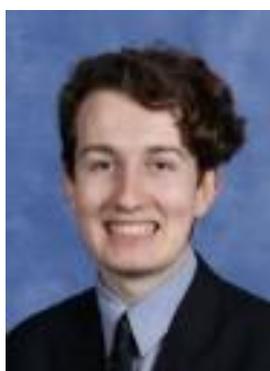
**Kate Moriarty**  
98.8



**Mateo Relota**  
98.75



**Rebecca Liddle**  
98.7



**William Nichols**  
98.65



**Timothy Gummer**  
98.6



**Aaron Norrish**  
98.55



**Georgina Macri**  
98.5



**Emily Low**  
98.35



**Mona Foroughi**  
98.25



**Keaton Ebeling**  
98.1

## STUDENTS WHO WERE AWARDED CERTIFICATES OF DISTINCTION

THERE WERE FORTY-ONE TIMES WHEN A JOHN XXIII COLLEGE STUDENT ACHIEVED A RESULT OVER 90 IN A COURSE. THE STUDENTS LISTED BELOW WERE AWARDED CERTIFICATES OF DISTINCTION BECAUSE THEIR RESULTS WERE IN THE TOP 0.5% OF THE STATE (STAGE 3 COHORT).

Elysia Korn	91.5 in Accounting and Finance
Elysia Korn	95.8 in Economics
Sandra Iacopetta	90.3 in English
Philippa Corry-Thomas	91.1 in Human Biological Sciences
George Matthys	99.5 in Mathematics
Joseph Beech	98.9 in Mathematics
William Nichols	96.7 in Music
Lisa Baxter	92.7 in Religion and Life
Sandra Iacopetta	90.8 in Religion and Life
Elysia Korn	92.2 in Religion and Life
Rebecca Liddle	90.6 in Religion and Life

## STUDENTS WHO WERE AWARDED CERTIFICATES OF COMMENDATION

(awarded to students who achieve 20 A grades across Years 11 and 12)

Lisa Baxter  
Joseph Beech  
Owen Burke  
Elysia Korn  
Rachel Lam  
Rebecca Liddle  
Emily Low  
Dane Lynch  
Aaron Norrish  
Arabelle O'Rourke  
Samuel Raschiatore  
Stephanie Smalberger  
Emma Thwaites

### PUBLICATION OF 'LEAGUE TABLES'

Much has been said about the use of League Tables; and it is well understood that they provide limited information about the overall effectiveness of a school. However, people do read them and draw various conclusions. When doing so, it is worth noting the following points.

1. Over the last couple of years, *The West Australian* has used the median ATAR to create a ranking of schools. This measure is of value; but it has all the disadvantages of using a simple measure, like the median, to summarise a set of data.

2. The second measure that has been used is the percentage of WACE course scores over 75. This measure was first introduced in 2010. It is not the same measure that was used prior to that: the percentage of scaled scores over 75. **The WACE course score is not used in the calculation of the ATAR.** This measure expresses the number of Stage 3 WACE course scores of 75 or higher as a percentage of the number Stage 3 units completed. This measure can be maximised by either increasing the numerator or decreasing the denominator.

- Small schools with a few strong students can rank surprisingly highly on this list. This is because the strong students can make quite an impact when the denominator is small. John XXIII College is a large school and it has a high ATAR population (89% of graduating students). The denominator for the College will always be large.
- Schools with scholarship students can generally be assured of 4 or 5 WACE course scores over 75 for each of the scholarship students. This is a great help in boosting the numerator for these schools. While John XXIII College has many strong students, it cannot be assured of a base group of WACE course scores over 75 each year.
- The WACE Course Score is not the same as the scaled score (which is used for the ATAR). In 2015, for example, the College had 45% of Literature students with a scaled score over 75, while only 26.5% of students had a WACE course score over 75. In Mathematics: Specialist the College had 62% of students with scaled score over 75 but only 38.5% of students with a WACE course score over 75. This pattern would be present in other schools. However, there are also less academically challenging courses where the reverse is true: there is a higher percentage of WACE course scores over 75 and a lower percentage of scaled scores over 75. John XXIII does not offer any of these courses where the high WACE course scores can be obtained more easily. For the reasons above, John XXIII College has traditionally not been well represented by this measure.

The WACE course score will not be calculated from 2016. It will be interesting to follow what measure will replace this one in the development of League Tables.

## Other random statements

Elysia Korn achieved a standardised examination mark of 100 in Economics, the top examination mark in the state.

70% of students studying Mathematics 3CD achieved a final scaled score over 75 in the course.

48% of students studying Physics achieved a final scaled score over 75 in the course.

Four of the eight students studying French achieved a final scaled score over 90 in the course.

45% of students studying Literature achieved a final scaled score over 75 in the course.

46% of students studying Politics and Law achieved a final scaled score over 75 in the course.

48% of students studying Visual Arts achieved a final scaled score over 75 in the course.