JOHN XXIII
COLLEGE
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School Performance Information 2018

John XXIII College
Mount Claremont, Perth
Western Australia

ABOUT

John XXIII College is a Catholic, co-educational, single campus College with an enrolment of 1525 students from Pre Kindergarten to Year 12. The College is blessed by the stories of our three founders - Pope Saint John XXIII, St. Ignatius of Loyola and Mary Ward. All of our Founders were open to innovation, growth and change within the Catholic Church. The College is strongly supported by the Sisters of the Institute of Blessed Virgin Mary (Loreto) and the Society of Jesus (The Jesuits).

John XXIII College is a non-academically selective College that offers a comprehensive academic program. There is a strong commitment to personal excellence for all students. A very special feature of the College is the inclusive enrolment of children with physical and intellectual disabilities.

A broad range of extra-curricular activities is offered to students and the College has an excellent reputation and specialist teachers in Drama and Music.
Opportunities to participate in team sports are available in well-organised inter-school competitions and carnivals. Christian Service is an integral part of our program as well as a systematic Religious Education program from K-12. Pastoral care is embedded in all aspects of the College program.

At John XXIII College our Vision and Mission statement proclaims:

" In the spirit of John XXIII, Mary Ward and Ignatius of Loyola, we seek to be people of competence, conscience and compassion who are committed to God and the service of others."

The College Aims to...

- Be a God-centred Community
- Encourage the pursuit of excellence
- Challenge the College Community to seek justice and give service
- Provide a high quality education
- Stimulate enjoyment in learning
- Achieve a high standard for entry to tertiary education
- Provide a well-rounded education
- Provide opportunities in sport, visual arts and performing arts
- Be a happy and caring community
- Provide support and stimulation to challenge the individual to a life-long pursuit of truth, goodness, beauty and justice
- Manage resources efficiently

Key Student Outcomes

Summary of results compared to previous years

Cohort	2015	2016	2017	2018
% of Students with ATAR	86	88.5	87.6	80.67
Median ATAR	90.25	88.6	89.85	87.45
Highest ATAR achieved	99.8	99.85	99.8	98.95

Participation in Vocational Education and Training (VET) Number of students who completed a Certificate II or higher = 47 (31%)

Student Attendance

John XXIII College carefully monitors the attendance and late arrival of all students. This information is electronically stored and various reports can be printed and provided to parents on request when pastoral issues arise.

These results reflect a very high level of engagement by our students in their learning and in the life of the College.

Year Level	Student Count	School Attendance %
PP	53	94
Year 1	53	94
Year 2	56	94
Year 3	55	94
Year 4	54	95
Year 5	59	95
Year 6	59	95
Year 7	181	96
Year 8	172	95
Year 9	177	93
Year 10	171	95
Year 11	178	94
Year 12		

Proportion of students at or above benchmark in NAPLAN

Year	Reading	Writing	Spelling	Numeracy	Grammar and Punctuation
3	98%	100%	100%	100%	98%
5	100%	100%	100%	100%	100%
7	100%	99%	99%	100%	100%
9	98%	98%	99%	99%	99%

% Change from the previous year

Year	Reading	Persuasive Writing	Spelling	Numeracy	Grammar and Punctuation
3	-2	0	0	0	-2
5	0	0	0	0	+3
7	0	0	-1	0	+1
9	-1	0	+1	-1	+1

Post School Destinations

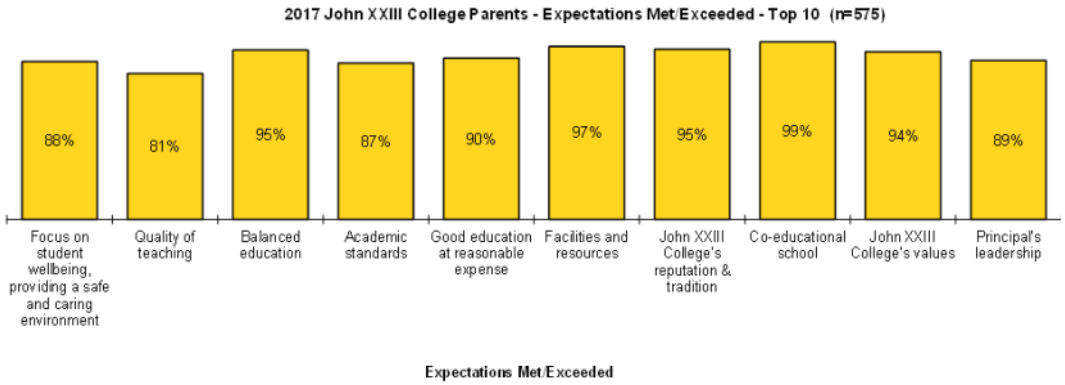
University Offers for 2017

	% Median ATAR of Applicants	% Offered CURTIN	% Offered ECU	% Offered MURDOCH	% Offered UWA
State	83	44	13	17	25
JTC	87	34	13	1	52

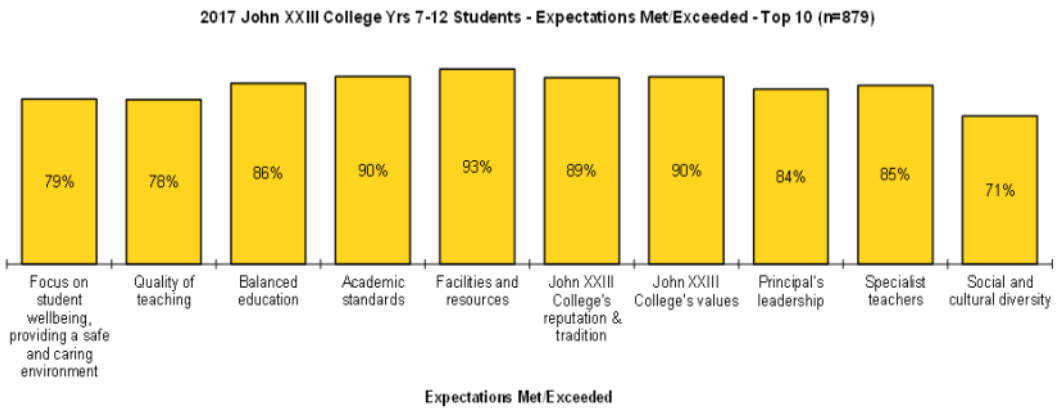
Destination	Studying at University	Studying (TAFE)	Traineeship Apprenticeship	Employment	Deferred Study	Other
%	88	0	0	2	8	2

Parent, Student and Teacher Satisfaction

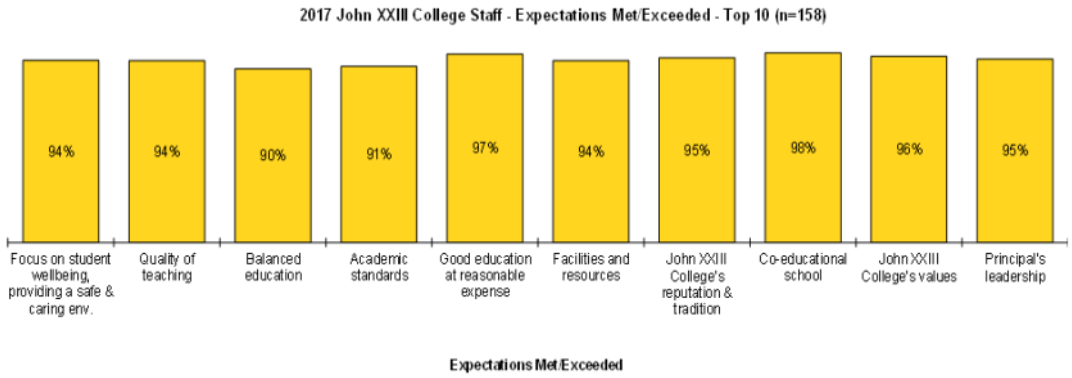
575 parents, 938 students and 158 staff participated in surveys and provided views on such areas as academic performance, religion and values, pastoral care, co-curricular, sport, communications, reputation and facilities.



- 88% of parents' expectations were met or exceeded in relation to the focus on student wellbeing
- 81% of parents' expectations were met or exceeded in relation to quality of teaching
- 95% of parents' expectations were met or exceeded in relation to providing a balanced education
- 87% of parents' expectations were met or exceeded in relation to academic standards
- 90% of parents' expectations were met or exceeded in relation to the College providing a good education at reasonable expense

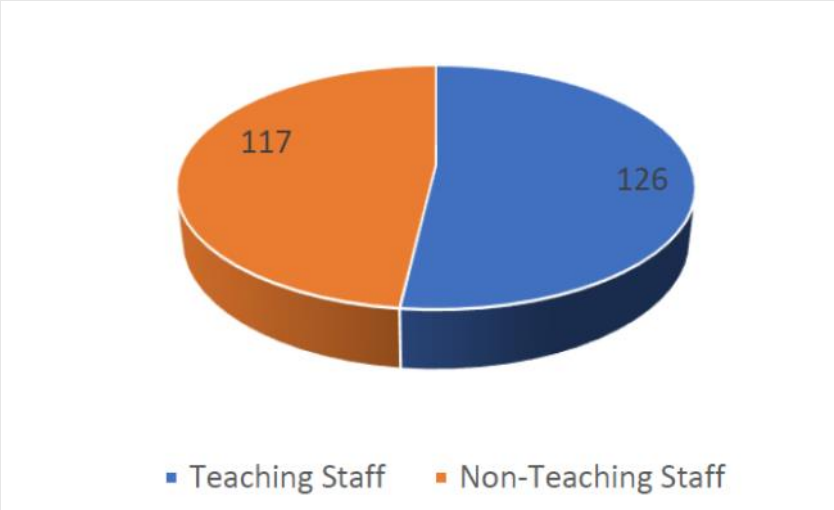


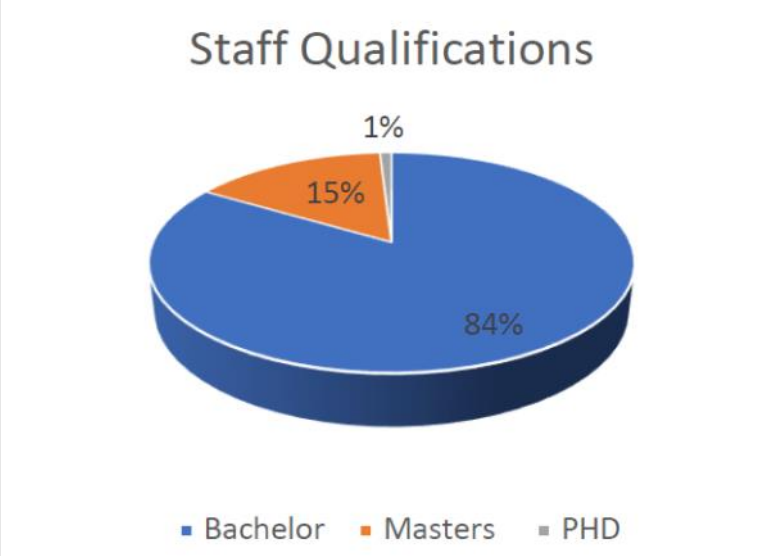
- 79% of students' expectations were met or exceeded in relation to the focus on student wellbeing
- 78% of students' expectations were met or exceeded in relation to quality of t teaching
- 86% of students' expectations were met or exceeded in relation to providing a balanced education
- 90% of students' expectations were met or exceeded in relation to academic standards
- 93% of students' expectations were met or exceeded in relation to facilities and resources

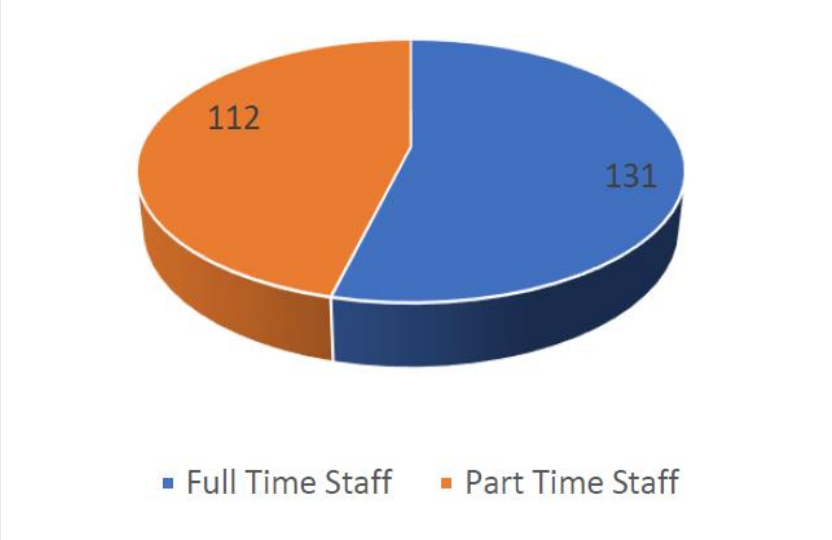


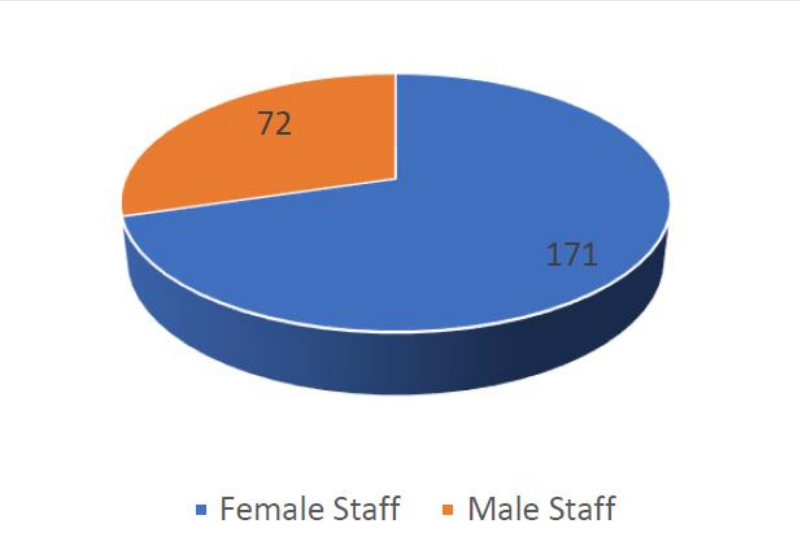
- 94% of staff expectations were met or exceeded in relation to the focus on student wellbeing
- 94% of staff expectations were met or exceeded in relation to quality of teaching
- 90% of staff expectations were met or exceeded in relation to providing a balanced education
- 91% of staff expectations were met or exceeded in relation to academic standards
- 97% of staff expectations were met or exceeded in relation to facilities and resources

Workforce Composition









Total Workforce: 243*

*Excludes casual or relief staff, and external coaching staff . John XXIII College employs 1 Indigenous Staff member in a full time permanent capacity.

All staff at John XXIII College are required to maintain current Working With Children Registration. All teaching staff in the College are registered as members of the Teacher's Registration Board of Western Australia (TRBWA) and are qualified to teach in Western Australian schools.

2018 Annual School Improvement Plan

System Strategic Outcomes	Smart Goals	Progress
Learning	• Ensure compliance with WA Curriculum and CEWA requirements. • Analysis of MMG Survey to identify areas of priority. • Review the timetable model	• Professional reading and discussion around 'grad at grad'; Jesuit model of how our graduates should look at graduation. • Professional reading of 21st Century skills in education. • Review the current timetable model – strengths, weaknesses, opportunities and challenges. • Examine alternative timetable models from other schools and jurisdictions and assess suitability to John XXIII College context.
Engagement	• Appoint a new marketing person to coordinate engagement with JTC community.	• Review effectiveness of current marketing functions and cover deficiencies.
Accountability	• A Master Planning Process to be undertaken throughout 2017 and 2018 that results in creation of a new plan for the College. • Structures will be established to enable staff engagement in decision making.	• Education Brief to be constructed. • Reflect on results of parent and staff surveys on strategic initiative. • Architects engaged to assist with process. • Discuss with staff ways of engaging with strategic decision making. • Provide opportunities for staff verbal and written feedback.
Discipleship	• A thorough and comprehensive evangelisation plan completed at the end of 2018. • Review the existing aspects of the Faith Education program.	• Director of Faith and Mission to engage with Loreto Network (LSAC) through attendance at meetings • Liaise with CSPA and CEWA with respect to requirements with RE curriculum. • Analyse current approaches to RE teaching, Roncalli Service and faith engagement opportunities.

School Income

School income as broken down by the funding source will be calculated by the Federal Government, and placed on the ACARA website link, Myschool: http://www.myschool.edu.au

Or

http://www.myschool.edu.au/SchoolProfile/Index/80054/JohnXXIIICollege/48967/2015

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Tours of the College can be arranged by contacting the College on 9383 0400.