Welcome

Year Five
Parent Information Evening
2018

Teachers: Sonja Goss 5B Jacqui O'Connor 5G

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Prayer

Lord, you gave our founders a sense of vision and action.

As members of the John XXIII College Community, we pray for:

Competence to do our work well

Conscience to live in truth

Compassion to open our hearts to those in need, and

Commitment to respond to God at all times.

May our happiness come from the joy of serving others.

As we plan for tomorrow and live our lives today, may we seek justice.

Pope John XXIII - Pray for us

Ignatius of Loyola - Pray for us

Mary Ward - Pray for us

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Contact Details

Sonja Goss 5B sonja.goss@cewa.edu.au

Jacqui O'Connor 5G jacqui.oconnor@cewa.edu.au

John XXIII College: 08 9383 0400

Parents are encouraged to notify the teacher of any concerns/issues in the form of a note in the school diary or a scheduled meeting.

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Communication

- Emails to be brief
- We encourage making an appointment with us in order to discuss any matters that arise
- Absentee – Due to the use of SEQTA it is essential to email Primary Absentee to inform the school of your child's absence.
- If arriving to school after 9am the student must sign in at the front office.
- If leaving school during school hours, guardians are required to complete a slip at the front office and deliver it to the teacher before picking the student up.

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Reporting and Assessment

- Term 1 – Parent meeting
- Term 2 – Report SEQTA
- Term 3 – Open night
- Term 4 – Report SEQTA

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Expectations for Year 5 students

- Uniform
- Leadership skills
- Responsibility- being punctual, homework, group work
- Initiative
- Organisation- drawer, equipment
- Independence
- Communication
- Resilience- development of self confidence and ability to voice concerns if in need of support
- Ownership and reflection of own learning
- Managing situations in appropriate ways
- Making choices and evaluating those choices

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Behaviour Management

- The behaviour management policy in the classroom is in line with the whole school policy and motto ‘Seek Justice’.
- Each class has discussed and agreed upon behaviours that will create a positive, equitable learning environment.
- Students receive positive or negative consequences based on the choices they make.

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Behaviour Management

Some of the positive consequences are:

- Verbal praise
- Personal points and prizes
- Stickers
- Certificates
- Visit Miss De Pinto

Some of the negative consequences are:

- Name on the board, reflection sheet completed and sent home to parents.
- Loss of privileges.
- Parent contact.

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Uniform

Students will be required to wear their Physical Education uniforms on their designated sports days.

If students are unable to wear the correct uniform on any school day a note must be provided to teacher.

As a reminder the correct uniform includes:

- Blue elastic bands/scrunchies/ribbons/headbands for students with hair longer than their shoulders.
- No nail polish or inappropriate jewellery.
- No hat no play applies to all students. Hats can be purchased from the Uniform Shop.
- Sports shoes should be predominantly white, have white laces and only be worn on sports days.

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Religious Education

Religion is the most important learning area in Catholic Schools. Lessons will be based on the Primary Religious Education Units from the Perth Archdiocese.

In each unit the following topics will be covered:

Term One:

- Relationship Restored
- Choosing to do Good

Term Two:

- The Spirit Frees
- The Church Community

Term Three:

- Nourishing our Goodness
- All Creation Give Thanks

Term Four:

- Helped by the Word
- We are Called

Children will participate in an 'Examen' meditation and reflection.

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Literacy

- To listen, read, view, speak, write, create and reflect on increasingly complex and sophisticated spoken, written and multimodal texts across a range of contexts.

- Appreciate, enjoy and use the English language and to develop a sense of its richness and develop an appreciation of literature.

- Understand how English works in its spoken and written forms.

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Literacy

Language, Literacy and Literature (Australian Curriculum)

Literacy will take place within dedicated lessons from Monday to Friday.

- **<u>Spelling</u> -** Words Their Way Program. Lessons will take place each week and words will be tested every fortnight. A range of activities for visual, auditory and sensory learners. Use of iPad apps to assist learning of spelling EG Literacy Planet. Support will be provided by Mrs Florence Burke.

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Literacy

- **Writing** – A variety of writing tasks will be used to inspire and develop students writing. We will be studying a variety of genres. The writing process includes:

Modelled examples
Grammar focus
Scaffolding/Frameworks
Vocabulary focus lists
Clear expectations
Planning
Sharing plans with others to extend ideas
Drafting
Editing
Evaluating their writing according to given criteria
Preparing selected writing for presentation

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Literacy

- **Grammar** – Will be taught in conjunction with writing lessons, reading lessons and literacy rotations. A range of skills will be covered.

- **Reading and Comprehension** – A range of texts will encourage development of reading fluency and comprehension strategies. Texts and activities that target individual needs will be provided during guided reading.

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Literacy

- **Viewing** – Various opportunities to view different texts (including BTN)

- **Speaking and Listening** – Developing these skills will be a part of everyday class activities as well as formal tasks.

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Numeracy

Number & Algebra, Measurement & Geometry, Statistics and Probability

- Mathematics lessons will take place each day and adhere to the Australian Curriculum.
- Reasoning, Understanding, Fluency and Problem Solving are an integral part of the content across the mathematical strands.
- Students to experience success and feel confident in using these proficiencies and the language provided, to enhance their learning of mathematics.
- Whole/part/whole approach in lessons. Explicit teaching of concepts, group work activities, reflection.
- Collaborative work spaces to allow students to discuss and formulate ideas.
- Investigation activities, open ended tasks, maths games and a variety of new problem solving teaching resources as well as online tools (Mathspace) will be incorporated during lessons.

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Numeracy

- Mathspace – Students will be provided with opportunities to access Mathspace during school time and at home.

- Opportunities for support and extension will be provided within class. Parents will be notified if their child requires external support or extension. Support teacher: Mrs Liz Gardiner.

Maths at home

- Tables
- Reading, writing and ordering 6 and 7 digit numbers.
- Telling the time
- Units of Measure
- Money /change
- Estimation/rounding

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Science

Science in 2018 will cover the following units of the Australian Curriculum

- Biological Science – Plant and animal adaptations.
- Earth and Space Science- The Solar System.
  Chemical Science- States of matter-solids, liquids and gases.
- Physical Sciences- Light and its sources.

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Humanities and Social Sciences

Humanities and Social Sciences in 2018 will cover the following units of the Australian Curriculum

- History-Australian colonies and their effects on all people.
- Geography- North and South America
- Business and Economics-Needs, wants and resources.
- Civics and Citizenship-Key features of Australia's democracy. Voting and laws.

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Keeping Safe

The KS:CPC is predicated on two main themes which are presented through topics and activities of increasing complexity. The two KS:CPC Themes are:

· Theme 1: We all have the right to be safe

· Theme 2: We can help ourselves to be safe by talking to people we trust.

The two KS:CPC Themes are explored through four Focus Areas, which are examined in growing complexity in accordance with the age of the students. The four KS:CPC Focus Areas are:

· Focus Area 1: The right to be safe

· Focus Area 2: Relationships

· Focus Area 3: Recognising and reporting abuse

· Focus Area 4: Protective strategies

A focus area will be covered each term starting in Term 1 with The right to be safe.

Information will be provided in the newsletter for parents on the topics that will be covered. If you have any queries or concerns about the program please contact the Primary Counsellor Anne Murphy on 93830469

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Testing

NAPLAN

- Term Two 15th to the 17th May
- Literacy- Reading, Writing and Language Conventions
- Numeracy

Strategies: time management, multiple choice, short answers

BISHOPS RELIGIOUS LITERACY TEST

The Year Five Bishop's test is a formal online assessment.

It is used to inform our teaching and learning in the knowledge component of our Religious Education programs.

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SPECIALISTS

	5G	5B
Art –Fiona Blauw	Tuesday	Tuesday
Music – Shelley Morrell	Tuesday	Wednesday
ICT – Tara Purcell	Wednesday	Wednesday
Japanese – Helen Aghdasi	Wednesday	Monday
Library – Class Teacher	Wednesday	Monday
Sport – John Alderman	Monday and Thursday	Tuesday and Thursday
Choir –	Thursday	Wednesday

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Zoo Camp

WHEN:	**5B**	**28 March**
	5G	**5 April**
TIME:	• Students need to meet at the Main Zoo Entrance by 4.45pm on the day of their camp.	
	• Camp starts 5.00pm and runs through to approximately 1.30pm the following day.	
	• The students will return to school on a bus.	
COST:	$100.00 per student	
WHAT TO BRING:	Pillow	Drink Bottle
	Sleeping Bag	Sports Uniform
	Toothbrush and toothpaste	Hat
	Pyjamas	Enclosed footwear
WHAT WILL BE PROVIDED:	Shared dinner	Morning Tea
	Nutritious breakfast	Healthy lunch
WHAT TO WEAR:	Warm Clothes	

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Homework

Diary

- In Year Five we expect students to responsibly use the College Diary.
- It is essential their diary travels to and from school each day.
- We request that as part of their homework that they have a responsible adult sign their diary each week.

Spelling

- Students will be asked to complete tasks to learn their spelling words.

Reading

- Students are encouraged to read from their chosen book for 15 to 20 minutes a night.

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Homework

Maths

Weekly Maths homework will be provided.

Finishing Off

- From time to time, students may be asked to complete some unfinished class work at home or in their own time.
- If your child is unable to complete their homework please write an explanatory note in their diary.
- If you have any concerns about homework (content or amount) please make contact with your child's classroom teacher.

Research Projects

- Topic related projects will be given to students throughout the year. Guidelines and due dates will be allocated accordingly.

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iPads

- Students are expected to follow the iPad Code of Conduct.
- iPads are the responsibility of students and to be treated with care.
- iPads may only be used for educational purposes whilst at school.
- iPads are not to be used before school, during breaks or after school.
- iPads must be charged at home each night to 75% or above.
- iPads must be kept in the classroom at all times.
- iPad usage will be monitored by teachers and students will be subject to random checks of apps in use.
- Failure to take care of the iPad and/or to follow the iPad Code of Conduct will result in the loss of iPad privileges and parents will be contacted.

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Health and Hygiene

- No pets are to be brought into the school.
- Nut Aware School
- Please let us know if your child is sick.
- Please email primary absentees if you child is absent.
- NO birthday treats or gifts.

Parent Representatives

Maria Lugonja (Lana O'Gorman's mum)

Alix Polini (Liv Polini's mum)

Penny McPherson Price (Genevieve Price's mum)

Natalia Bovell (Hunter Bovell's mum)

Pip Gillman (Matthew Gillman's mum)

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Mr Robert Henderson
Miss Antoinette DePinto

House keeping

General Information

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Men of John XXIII College

the fathering project

Who We Are and What We Do

"It is easier for a father to have children than for children to have a real father"
Pope John XXIII

Thank You!

- We are happy to schedule meetings to discuss any concerns or queries you may have.
- We look forward to a great year!
- Remember… we are all on the same team!

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