Tranby College

2009 School Performance Information

The following information is compiled and published in accordance with the requirements of the *Schools Assistance (Learning Together- Achievement through Choice and Opportunity) Act 2004*.

This data represents just one way in which Tranby College reports to its community. In particular, the website www.tranby.wa.edu.au is used to capture the richness of all that is happening in the College. The newsletters (published fortnightly) and the Handbook (published annually) are linked to the website and both are designed to develop links between the daily life of the College and our community of parents, students, staff and Council. The web site also provides information to prospective parents and staff.

The annual magazine of the College, *The Tranby Times*, is used to provide a record of the life of the College at the end of a school year. It contains reports such as those given by the Principal, Heads of Schools, Chairperson of Council and Chairperson of the Parents and Friends Association at the end of year presentation assemblies. It also presents a varied photographic record of the events of the year.

Professional engagement

1. Staff Attendance
   The average daily attendance rate for teaching staff in 2009 was 90% (2008 - 95%)

2. Staff Retention
   The retention rate of teaching staff from 2008 to the end of the 2009 academic year was 83% (2008 - 85%)

3. Teacher Qualifications
   In 2009 all teaching staff were registered as qualified teachers by the West Australian College of Teaching. Their qualifications are listed in the 2009 Tranby College Handbook.

4. Expenditure and teacher participation in professional learning.
   All teachers participated in professional learning activities during 2009.
   An average of $810 was spent per person. (2008 - $881/person)

Professional development activities included:

- Middle Years Conference
- Dialogue Conference
- AHISA Biennial Conference
- AHISA Senior Staff Conference
- Early Years in Education Conference
- Leading a Digital School
- ASIA Education Forum
- Indonesian Bridge Programme
- Teaching for Meaning
- Making School Algebra Happy
- Apple Workshop for Educators
- Introduction to Leadership Coaching
- Cranlana Programme
- A-2 Effective Teaching Tools
- Real Game Series
- Gatekeeper – Suicide Prevention
- SDERA Keys for Life
- Australian Blueprint for Career Development
- Secondary Maths Conventions
- Autism and Aspergers Syndrome
- Gifted Education Networking
- Effective Numeracy Practice
- Beginning and Returning Teachers Seminar
- THRASS
- Exploring Reggio Emilia
- Song Safari
- Sirroco
- Sensory Processing
- iWork and iLife

Key Student Outcomes

1. The average student attendance rate was 94%. (2008 - 98%)

2. Proportions of Year 3, 5, 7 and 9 students meeting national literacy and numeracy benchmarks for their age group.

	# of students		% above national minimum standard	% in national top 20%	2009 Tranby average compared to national average	*2008 Tranby average compared to national average*
YEAR 3	**57**					
		Reading	98	28	+24	*+7*
		Writing	98	14	+1	*+8*
		Spelling	96	29	+13	*-4*
		Grammar	96	36	+37	*+4*
		Numeracy	98	25	+14	*-3*
YEAR 5	**60**					
		Reading	93	27	+7	*+8*
		Writing	97	22	+14	*+3*
		Spelling	95	15	-18	*-2*
		Grammar	97	15	0	*+31*
		Numeracy	100	25	+15	*+8*
YEAR 7	**47**					
		Reading	94	26	+12	*+14*
		Writing	96	32	+9	*+7*
		Spelling	89	26	-4	*-11*
		Grammar	96	21	-6	*+4*
		Numeracy	94	17	-9	*-4*
YEAR 9	**119**					
		Reading	99	21	+13	*-4*
		Writing	96	23	+30	*-4*
		Spelling	96	15	-2	*-4*
		Grammar	100	14	+8	*+7*
		Numeracy	100	10	-13	*+2*

3. Value Added

The Government requires schools to 'present information in plain language on their value added in the most appropriate way according to each school's circumstances'. The student performance data given above is part of this as are the variety of ways in which the College attempts to help its students to realize their potential in all aspects of their development-academically, spiritually, physically, socially and emotionally. The 2009 Tranby Times presents a snapshot of the opportunities that were presented to Tranby students during the year and the newsletters and news updates on the website provide regular information to the Tranby Community.

4. Senior Secondary Outcomes

Number of students eligible to graduate from Year 12 2009	60	(2008 – 48)
Number achieving Secondary Graduation	56 i.e. 93%	(5 year average 98.5%)
Number of students with a TER	33 i.e. 55%	(5 year average 51%)
Median TER	65.8	(5 year average 65)

Information about university applications and enrolments

% of students applying to go to university	50%	(state average 49%)
% of students offered a position at university	81%	(state average 91%)
% of students who have enrolled at a university	84%	(state average 73%)

(2 students have deferred their enrolment)

One student received a Curriculum Council Certificate of Excellence for receiving 10 or more 'A' grades during Years 11 and 12.

One student has been awarded a Curtin University of Technology Science Excellence Scholarship.

5. Proportion of Year 9 students retained to Year 12

94 students were enrolled in Year 9 at the end of the 2006 academic year, 58 of these completed Year 12 at Tranby in 2009 which represents a retention rate of 62%. (2008 - 56%)

Satisfaction

Between November 23rd and December 7th 2009, parents were given the opportunity to participate in an online survey. Overall 62.7% of families (344) completed the survey.

There were 40 questions which required respondents to answer:

5 – strongly agree 4 – agree 3 – neutral 2 – disagree 1 – strongly disagree

There was also the opportunity to comment on some open-ended questions.

There was no question for which either the overall average, or the averages in each section of the College was below "3" and the summary question *"I/we are satisfied with the overall experience our child/children has at the College"* was scored at an average of 4.1.

The survey indicated that parents are strongly appreciative of the environment of the College. Survey statements about a welcoming and supportive culture, the learning culture in classrooms and the presentation of the buildings and grounds, all received very strong positive responses and were supported by many written comments.

The results from the survey align with the responses that we very often get when we ask why families are coming to the College – it is because they "hear good things about Tranby".

It is also pleasing that when students go out of the College on excursions, camps, sporting events and activities such as work experience and community service we receive many positive comments about their conduct, application and appearance.