Tranby College

2010 School Performance Information

The following information is compiled and published in accordance with the requirements of the *Schools Assistance (Learning Together – Achievement through Choice and Opportunity) Act 2004*.

Whilst the data below is useful it is only one way to obtain information about Tranby and to make judgements about how effectively we educate our students.

Our College Handbook and fortnightly newsletters are all published on our website, www.tranby.wa.edu.au, as is more general information about the College. In addition the annual magazine, The Tranby Times, provides a printed and photographic record of the life of the College over a year.

Professional engagement

1. Staff Attendance

   The average daily attendance rate for teaching staff in 2010 was 92%. (2009 – 90%)

2. Staff Retention

   The retention rate of teaching staff from 2009 to the end of the 2010 academic year was 94%. (2009 – 83%)

3. Numbers of Staff *(in Full-time equivalent FTE)*

		Male	Female	Total
Teaching	Primary	5.0	21.7	26.7
	Secondary	12.8	31.1	43.9
Non-teaching		5.9	24.0	29.9
				100.5

4. Teacher Qualifications

   In 2010 all teaching staff were registered as qualified teachers by the West Australian College of Teaching (WACOT). Their qualifications are listed in the 2010 Tranby College Handbook.

5. Expenditure and teacher participation in professional learning.

   All teachers participated in professional learning activities during 2010. An average of $990 was spent per person. (2009 - $810 per person)

Jo Bednall, Principal, 2011

2010 Professional development activities included:

Conferences:

- Leading a Digital School
- Pastoral Care
- Middle School
- Australian Council for Educational Leaders
- Early Years in Education
- Secondary Maths
- ASME Summer School
- Physical Education

Curriculum Council assessment seminars, moderation and exam review meetings and network meetings.

Various information sessions and seminars that introduced the Australian Curriculum.

Other courses, workshops and seminars:

- Literacy
  e.g. Pre-primary Literacy, Teaching Beginning Readers, Guided Reading, Young Writers, Developing Early Literacy Skills, Senior English Planning Day, THRASS, Shakespeare Battle Plan, Persuasive Writing.

- Numeracy
  e.g. First Steps Numeracy, Numeracy Specialist Teacher Training, Thinking Mathematically.

- ICT
  e.g. Photo Skills, Final Cut Pro, App Development, iMovie, eTeaching Excellence, ICT in Society and Environment.

- Science
  e.g. Science Leaders Network, Gravity Discovery Centre, Future Science.

- Student Health
  e.g. Mental Health and Wellbeing, Working with Alcohol and Drugs, Emotional Development and Wellbeing, Suicide Prevention, Rite Journey, Peer Support.

- Learning
  e.g. Introducing Habits of Mind, The Brain Science, Gifted Education Network, Beginning Teachers Seminar.

- Leadership
  e.g. Leadership and Learning, Managing the Hard Conversations, Leadership Coaching, Network of Australian Teacher Designed Schools.

Key Student Outcomes

1. The average student attendance rate was 93%. (2009 – 94%)
   Teachers record student absences electronically. Unexplained absences are followed up by SMS messages to parents who are then asked to ring to confirm the reason for the absence.

2. Proportions of Year 3, 5, 7 and 9 students meeting national literacy and numeracy benchmarks for their age group.

	# of students		% above national minimum standard	% in national top 20%	2010 Tranby average compared to national average	*2009 Tranby average compared to national average*
YEAR 3	**60**					
		Reading	100	31	+28	*+24*
		Writing	98	14	+3	*+1*
		Spelling	98	15	-5	*+13*
		Grammar	95	22	+13	*+37*
		Numeracy	98	24	+13	*+14*
YEAR 5	**60**					
		Reading	95	30	+23	*+7*
		Writing	93	23	-2	*+14*
		Spelling	93	23	+4	*-18*
		Grammar	92	20	-1	*0*
		Numeracy	97	23	+12	*+15*
YEAR 7	**75**					
		Reading	99	18	+3	*+12*
		Writing	97	26	+13	*+9*
		Spelling	96	17	-6	*-4*
		Grammar	97	26	+14	*-6*
		Numeracy	99	20	+11	*-9*
YEAR 9	**118**					
		Reading	93	14	+6	*+13*
		Writing	94	24	+18	*+30*
		Spelling	84	7	-14	*-2*
		Grammar	92	18	-5	*+8*
		Numeracy	97	18	+1	*-13*

3. Value Added

The Government requires schools to 'present information in plain language on their value added in the most appropriate way according to each school's circumstances'. The student performance data given above is part of this as are the variety of ways in which the College attempts to help its students to realise their potential in all aspects of their development – academically, spiritually, physically, socially and emotionally. The 2010 Tranby Times presents a snapshot of the opportunities that were presented to Tranby students during the year and the newsletters and news updates on the website provide regular information to the Tranby Community.

Jo Bednall, Principal, 2011

4. Senior Secondary Outcomes

Number of students eligible to graduate from year 12 2010	73		(2009 – 60)
Number achieving Secondary Graduation	71	i.e. 97%	(5 year average 95.75%)
Number of students with an ATAR	60	i.e. 82%	(5 year average 53%) (across state 56% of students obtained an ATAR)
Median ATAR	61		(5 year average 65)

Information about university applications and enrolments

% of students applying to go to university	68%	(2009 – 50%)
% of those students offered a position at university	78%	(2009 – 81%)
% of students who have enrolled at university	62%	(2009 – 84%)

(5 students have deferred their enrolment)

One student received a Curriculum Council Certificate of Excellence for receiving 18 or more 'A' grades during Years 11 and 12.

5. Proportion of Year 9 students retained to Year 12.

116 students were enrolled in Year 9 at the end of the 2007 academic year, 58 of these completed Year 12 at Tranby in 2010 which represents a retention rate of 50%.

(2009-62%)

Satisfaction

Between November 27th and December 8th 2010, parents were given the opportunity to participate in an externally developed and administered online survey. Overall 64% of families (377 out of 587) completed the survey.

There were 40 questions which required respondents to answer:

5 - strongly agree 4 – agree 3 - neutral 2 – disagree 1 – strongly disagree

There was also the opportunity to comment on some open-ended questions. The overall satisfaction score was **79% or 3.93 out of 5**.

The survey indicated that parents are strongly appreciative of the environment of the College. Survey statements about a welcoming and supportive culture, the learning culture in classrooms and the presentation of the buildings and grounds, all received very strong positive responses and were supported by many written comments.

A similar survey was conducted with the students in August, 2010. The same scoring system was used and we obtained an 83% response rate with an overall satisfaction score of **75% or 3.77 out of 5.**

Students were strongly appreciative of the values and culture of the school (including the relationships they have with their teachers), the communication and reporting processes and the management of the transition from one section of the school to another.

Jo Bednall, Principal, 2011