2012 School Performance Information

The following information is compiled and published in accordance with the requirements of the *Schools Assistance Regulations 2009*.

Whilst the data below is useful it is only one way to obtain information about Tranby and to make judgements about how effectively we educate our students.

Our College Handbook and fortnightly newsletters are all published on our website, www.tranby.wa.edu.au, as is more general information about the College. In addition the annual magazine, The Tranby Times, provides a printed and photographic record of the life of the College over a year.

a. Contextual information about the school, including characteristics of the student body

Tranby College is situated in Settlers Hills Estate in the suburb of Baldivis in the City of Rockingham which is located approximately 50 km south of Perth. Students are drawn from Baldivis and surrounding areas between Mandurah, Jarrahdale and Kwinana. In 2009 the SES of the College was assessed as 100 and in 2012 the ICSEA was 1060 (Australian average 1000).

The Mission of Tranby College

We are an independent, K-12, co-educational school community of the Uniting Church in Australia, located in Baldivis, Western Australia.

Our **purpose** is to be an accessible and inclusive community in which student wellbeing and learning are the responsibilities of all members of our school community.

The values that guide our practices are:

- Personal mastery: *Encouraging, challenging and supporting ourselves to be the best we can be.*
- Breadth and depth of learning: *Our focus is robust learning that is intellectual, physical, social, emotional, moral, spiritual and aesthetic.*
- Respect: *Treating ourselves, others, our community and the environment with high regard and consideration.*
- Integrity: *Discerning what is right and what is wrong for our community and acting upon this understanding.*
- Service: *Standing alongside others and being prepared to encourage, support and empower.*

Tranby College enrols students from Kindergarten to Year 12. In 2012 there were approximately 1100 students, 51% of whom were girls, 0.6% were indigenous and 25% were born outside of Australia.

2012 August Census – Enrolment Numbers														
KG	PP	1	2	3	4	5	6	7	8	9	10	11	12	Total
49	52	53	56	55	59	79	85	101	116	118	72	100	80	1075

Nearly all students have English as their first language with Afrikaans being the first language of a very small group (less than 1%) of students. The College received some level of disability funding for 7 students.

b. Teacher standards and qualifications

In 2012 all teaching staff were registered as qualified teachers by the Teachers Registration Board of Western Australia (TRBWA). Their qualifications are listed in the 2012 Tranby College Handbook.

c. Workforce composition

114 FTE staff worked at Tranby in 2012 with teachers making up 67% of the total.

d. Student attendance

i) Percentage rates of attendance in each year level for 2012, i.e. actual student days as a percentage of possible student days:

Year	1	2	3	4	5	6	7	8	9	10	11	12	Average
%	94	95	96	94	97	93	95	94	93	92	93	91	94

ii) Attendance is managed through SEQTA, an online system that links to our MAZE data base and is accessed by all teachers at the start of the day and at the start of every lesson to record attendance. Absences are coded according to their cause. Parents are asked to ring in the morning to notify the school if their child is away and are asked to confirm this with a note on their return. Parents are contacted if an absence is unexplained - firstly by SMS and then by phone or mail if an explanation is not provided.

e. Senior Secondary Outcomes

Number of students eligible to graduate from Year 12, 2012	80		(2011 - 68)
Number achieving Secondary Graduation	80	100%	(5yr av 98.5%)
Number of students with an ATAR	57	71%	(5yr av 68.5%)
Median ATAR	58.5		(5yr av 61.5)

WACE course completions:

	# of units	% Stage 1	% Stage 2	% Stage 3
Tranby	800	25.5	22.63	51.87
State		36.51	11.72	51.75

Vocational Education and Training:

23 students (28.75%) completed at least one unit of competency with a total of 24 Certificate I, 17 Certificate II and one Certificate IV being awarded.

Students obtained certificates in Hospitality, IT, Sports Coaching, Contemporary Craft (Furniture) and Business.

f. Student Outcomes in Standardised National Testing

	# of students		% above national minimum standard	% in national top 20%	2012 Tranby mean compared to national average	2011 Tranby mean compared to national average
Year 3	54					
		Reading	100	24	+28	+9
		Writing	100	49	+54	+16
		Spelling	100	18	+15	-2
		Grammar	98	24	+21	-1
		Numeracy	100	16	+10	+18
Year 5	78					
		Reading	94	23	+10	+20
		Writing	96	19	+5	+19
		Spelling	97	11	-4	+11
		Grammar	96	22	+12	+24
		Numeracy	100	27	+11	+21

	# of students		% above national minimum standard	% in national top 20%	2012 Tranby mean compared to national average	2011 Tranby mean compared to national average
Year 7	104					
		Reading	97	23	+9	+13
		Writing	96	16	+3	+1
		Spelling	94	14	-1	0
		Grammar	98	31	+11	-5
		Numeracy	98	20	+8	-3
Year 9	116					
		Reading	95	18	+3	+12
		Writing	88	22	+21	+25
		Spelling	93	17	-5	+9
		Grammar	93	16	0	-6
		Numeracy	98	22	+12	+10

g. Parent, student and teacher satisfaction with the school

During 2009, 2010 & 2011 parent, staff and student satisfaction with the College was gauged via online surveys. Each group was asked to respond using a 5 point scale to a range of items with 5 being "strongly agree" and 1 being "strongly disagree". Overall satisfaction ratings of between 3.75 – 4 (or 75% - 80%) were obtained.

In 2012 we used a range of surveys linked to various research projects that were being conducted in the College, in particular:

- what boys are saying about influences on their learning at Tranby;
- an audit of the indicators of a safe school environment;
- the effectiveness of cyber-safety policies; and
- the pedagogical use of Information Technology.

In addition, there was an increased use of online surveys by individual teachers as part of a process to develop their teaching.

Although we did not directly collect satisfaction data, all Year 12 students were given the opportunity to participate in "exit interviews" with the Principal. When asked for words or phrases that describe Tranby the most common responses were:

Friendly community	*Respect*	*Ready to learn*
Caring	*Opportunities*	*Honesty*
Hard work	*Fun.*	

In addition, the College's registration was due for renewal in 2012. As part of this process a panel of three experienced educational leaders visited the school in June.

Tranby was re-registered for a further four years until 31 December 2016, and in their report the panel commented:

'Tranby College provides both an attractive physical environment and a stimulating learning program for its students. During the Registration Visit it was evident that students and teachers work collaboratively to achieve College and personal goals.'

h. Post-school destinations

50 of the year 12 students (i.e. 62%) at Tranby in 2012 sought university entrance. Students took up places in each of the universities in Perth and one went to University of NSW in Sydney. Over half of those who went to university entered engineering and science programs.

Of the remaining students, many enrolled in TAFE or commenced apprenticeships.

i. School income broken down by funding source

In 2012, the College's recurrent income came from the following sources:

Tuition fees and levies	41%
Commonwealth Government Grants	37%
State Government Grants	20%
Other	2%