2015 School Performance Information

The following information is compiled and published in accordance with the requirements of the *Australian Education Act 2013*.

Whilst the data below is useful it is only one way to obtain information about Tranby and to make judgements about how effectively we educate our students.

The College website, www.tranby.wa.edu.au, comprises of general information about the College and news pages from the Principal, Junior and Senior Schools, along with a link to the College Facebook account. In addition the annual magazine, The Tranby Times, provides a printed and photographic record of the life of the College over the year.

a. Contextual information about the school, including characteristics of the student body

Tranby College is situated in Settlers Hills Estate in the suburb of Baldivis in the City of Rockingham which is located approximately 50 km south of Perth. Students are drawn from Baldivis and surrounding areas between Mandurah, Jarrahdale and Kwinana. The SES of the College is 100 and in 2015 the ICSEA was 1068 (Australian average 1000).

The Mission of Tranby College

We are an independent, K-12, co-educational school community of the Uniting Church in Australia, located in Baldivis, Western Australia.

Our **purpose** is to be an accessible and inclusive community in which student wellbeing and learning are the responsibilities of all members of our school community.

The values that guide our practices are:

- Personal mastery: *Encouraging, challenging and supporting ourselves to be the best we can be.*
- Breadth and depth of learning: *Our focus is robust learning that is intellectual, physical, social, emotional, moral, spiritual and aesthetic.*
- Respect: *Treating ourselves, others, our community and the environment with high regard and consideration.*
- Integrity: *Discerning what is right and what is wrong for our community and acting upon this understanding.*
- Service: *Standing alongside others and being prepared to encourage, support and empower.*

Tranby College enrols students from Kindergarten to Year 12. In 2015 there were approximately 1076 students, 51% of whom were girls 1% were indigenous and 9% had a language background other than English.

2015 August Census – Enrolment Numbers														
KG	PP	1	2	3	4	5	6	7	8	9	10	11	12	Total
74	51	55	59	58	81	71	76	85	89	70	108	99	100	1076

Nearly all students have English as their first language with Afrikaans being the first language of a very small group (less than 1%) of students.

The College received some level of disability funding for eight students.

b. Teacher standards and qualifications

In 2015 all teaching staff were registered as qualified teachers by the Teachers Registration Board of Western Australia (TRBWA). Their qualifications are listed on the College website (www.tranby.wa.edu.au).

c. Workforce composition

136 FTE staff worked at Tranby in 2015 with teachers making up 67% of the total.

d. Student attendance

i) Percentage rates of attendance in each year level for 2015, i.e. actual student days as a percentage of possible student days:

Year	1	2	3	4	5	6	7	8	9	10	11	12	Average
%	95	95	95	95	94	96	94	94	94	92	91	90	94

ii) Attendance is managed through SEQTA, an online system that links to our MAZE data base and is accessed by all teachers at the start of the day and at the start of every lesson to record attendance. Absences are coded according to their cause. Parents are asked to ring in the morning to notify the school if their child is away and are asked to confirm this with a note on their return. Parents are contacted if an absence is unexplained - firstly by SMS and then by phone or mail if an explanation is not provided.

e. Senior Secondary Outcomes

Number of students eligible to graduate Year 12, 2015	64	(2014 - 58)
Number achieving Secondary Graduation	62	97%
Number of students with an ATAR	61	95%
Median ATAR	71.35	(2014 - 66.2)

Vocational Education and Training:

Students obtained certificates in Timber Manufacturing Products; Hospitality; Community Service; Visual Arts; Creative Industries; Information, Digital Media and Technology; Sport & Recreation; Media; Aviation; Information Technology; Digital and Interactive Games; Fitness; Electro-Technology (Pre-Apprenticeship); Information Technology Networking; Interactive and Digital Media; Preparation for Nursing-Education; Animal Studies; Education Support; Building and Construction; Process Plant Operations; Health Services Assistance, Automotive Vocational Preparation. The courses were undertaken both on and off-site.

A total of 2 Certificate I, 44 Certificate II, 7 Certificate III and 2 Certificate IV were achieved during the course of the year.

f. Student Outcomes in Standardised National Testing 2015

	# of students		% above national minimum standard	% in national top 20%	2015 Tranby mean compared to national average	2014 Tranby mean compared to national average
Year 3	60					
		Reading	100	25	+22	+28
		Writing	95	25	+9	+24
		Spelling	95	12	+2	+8
		Grammar	98	15	+12	+16
		Numeracy	100	18	+11	+15
Year 5	74					
		Reading	93	22	+4	+6
		Writing	91	30	+4	+18
		Spelling	97	20	+8	0
		Grammar	94	24	+12	-3
		Numeracy	97	20	-1	-3

	# of students		% above national minimum standard	% in national top 20%	2015 Tranby mean compared to national average	2014 Tranby mean compared to national average
Year 7	83					
		Reading	97	28	+15	+13
		Writing	93	24	+10	+5
		Spelling	96	14	-13	-1
		Grammar	99	71	+1	+2
		Numeracy	99	14	+5	-4
Year 9	75					
		Reading	99	21	+24	+24
		Writing	92	29	+20	+25
		Spelling	95	13	+3	-4
		Grammar	99	37	+30	+16
		Numeracy	100	21	+18	+10

g. Parent, student and teacher satisfaction with the school

Parents, student and teachers are given the opportunity to express their satisfaction with the College in a number of ways. The Executive hold regular meetings with all stakeholders and welcome the opportunity to respond to communication. The Tranby and Parents group continues to grow and to strengthen links and communication between the College, teachers and parents.

A staff satisfaction survey was conducted in July 2015 which produced a strong positive result. It highlighted that the majority of staff are extremely passionate about the College and look forward to its continued growth and success.

Staff continue to use programmes such as 'Survey Monkey' to gather feedback and opinions on various issues from both parents and students.

Year 12 students were given the opportunity to participate in "exit interviews" with the Head of Senior School – Students. When asked for words or phrases that describe Tranby once again the common responses were:

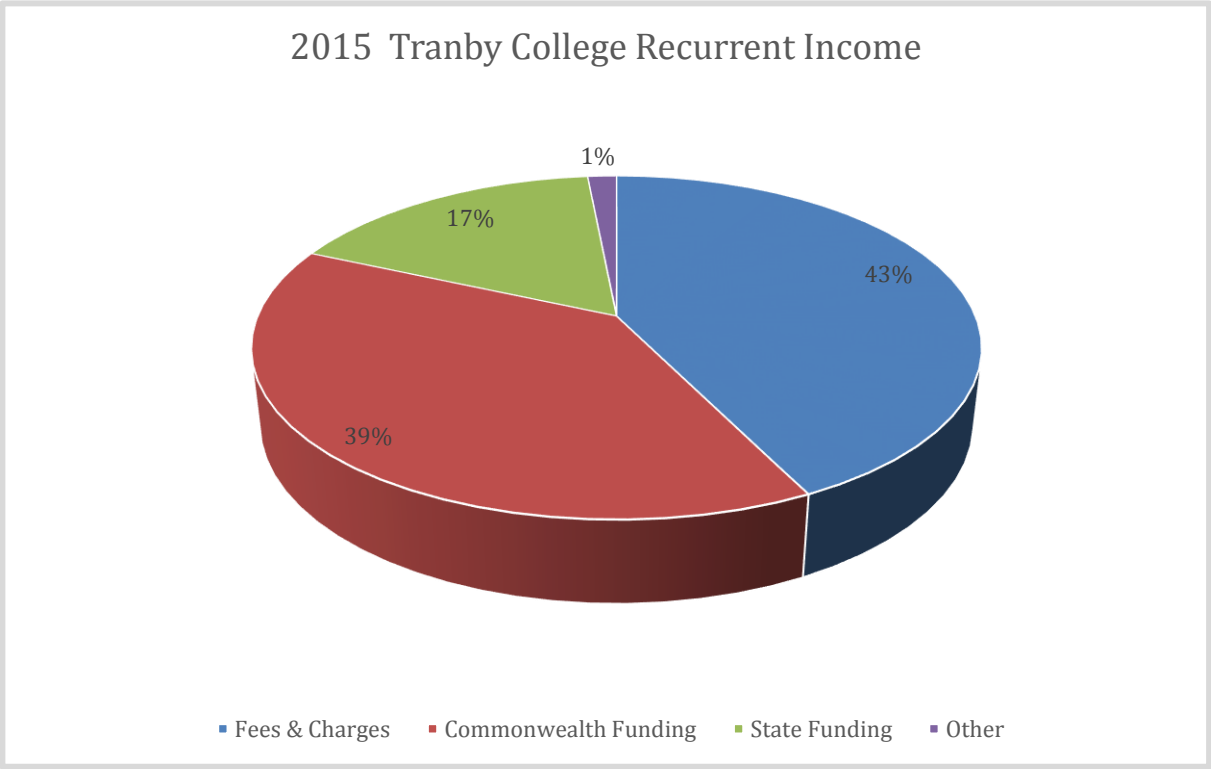
Supported *Flexibility* *Friendly* *Respectful*
Positive *Safe* *Welcoming*

and

Opportunities: to provide Service to the wider community
to challenge oneself

h. *Post-school destinations*

53 out of the 64 students who received an ATAR applied for University entrance and 46 students were offered their first preference. The average ATAR for this group of students was 71.35. Students took up places in each of the universities in Perth.

Of the remaining students, many enrolled in TAFE or commenced apprenticeships.

i. *School income broken down by funding source*