Tranby College

2016 School Performance Information

The following information is compiled and published in accordance with the requirements of the *Australian Education Act 2013*.

Whilst the data below is useful it is only one way to obtain information about Tranby and to make judgements about how effectively we educate our students.

The College website, www.tranby.wa.edu.au, comprises of general information about the College and news pages from the Principal, Junior and Senior Schools, along with a link to the College Facebook account. In addition the annual magazine, The Tranby Times, provides a printed and photographic record of the life of the College over the year.

a. Contextual information about the school, including characteristics of the student body

Tranby College is situated in Settlers Hills Estate in the suburb of Baldivis in the City of Rockingham which is located approximately 50 km south of Perth. Students are drawn from Baldivis and surrounding areas between Mandurah, Jarrahdale and Kwinana. The SES of the College is 101 and in 2016 the ICSEA was 1073 (Australian average 1000).

The Mission of Tranby College

We are an independent, K-12, co-educational school community of the Uniting Church in Australia, located in Baldivis, Western Australia.

Our **purpose** is to be an accessible and inclusive community in which student wellbeing and learning are the responsibilities of all members of our school community.

The values that guide our practices are:

- Personal mastery: *Encouraging, challenging and supporting ourselves to be the best we can be.*
- Breadth and depth of learning: *Our focus is robust learning that is intellectual, physical, social, emotional, moral, spiritual and aesthetic.*
- Respect: *Treating ourselves, others, our community and the environment with high regard and consideration.*
- Integrity: *Discerning what is right and what is wrong for our community and acting upon this understanding.*
- Service: *Standing alongside others and being prepared to encourage, support and empower.*

Tranby College enrols students from Kindergarten to Year 12. In 2016 there were approximately 937 students, 53% of whom were girls, 1 student indigenous and 6% had a language background other than English.

2016 August Census – Enrolment Numbers														
KG	PP	1	2	3	4	5	6	7	8	9	10	11	12	Total
53	63	42	48	51	64	74	65	64	74	92	66	97	84	**937**

Nearly all students have English as their first language with Afrikaans being the first language of a very small group (less than 1%) of students.

The College received some level of disability funding for seventeen students.

b. Teacher standards and qualifications

In 2016 all teaching staff were registered as qualified teachers by the Teachers Registration Board of Western Australia (TRBWA). Their qualifications are listed on the College website (www.tranby.wa.edu.au).

c. Workforce composition

113.8 FTE staff worked at Tranby in 2016 with teachers making up 65% of the total.

d. Student attendance

i) Percentage rates of attendance in each year level for 2016, i.e. actual student days as a percentage of possible student days:

Year	PP	1	2	3	4	5	6	7	8	9	10	11	12	Average
%	95	94	96	95	95	95	95	94	94	94	91	90	89	93.6

ii) Attendance is managed through SEQTA, an online system that links to our MAZE data base and is accessed by all teachers at the start of the day and at the start of every lesson to record attendance. Absences are coded according to their cause. Parents are asked to ring in the morning to notify the school if their child is away and are asked to confirm this with a note on their return. Parents are contacted if an absence is unexplained - firstly by SMS and then by phone or mail if an explanation is not provided.

e. Senior Secondary Outcomes

Number of students eligible to graduate Year 12, 2016	84	(2015 - 64)
Number achieving Secondary Graduation	79	94%
Number of students with an ATAR	45	79%
Median ATAR	80.2	(2015 – 71.35)
Median WA ATAR	80.85	(2015 – 78.95)

Vocational Education and Training:

Students obtained certificates in Timber Manufacturing Products; Hospitality; Community Services; Visual Arts; Sport & Recreation; Media; Electro-Technology (Career Start); Education Support; Health Services Assistance, Automotive Vocational Preparation; Manufacturing (Pathways); Health Services Support; Electronics; Computer Assembly and Repair; Events; Outdoor Recreation; Community Pharmacy; Business. The courses were undertaken both on and off-site.

A total of 18 Certificate I, 46 Certificate II and 6 Certificate III were achieved during the course of the year.

f. Student Outcomes in Standardised National Testing 2016

	# of students		% above national minimum standard	% in national top 20%	2016 Tranby mean compared to national average	2015 Tranby mean compared to national average
Year 3	**51**					
		Reading	94	27	+23	+22
		Writing	100	24	+17	+9
		Spelling	92	18	+13	+2
		Grammar	92	24	+11	+12
		Numeracy	92	22	+23	+11
Year 5	**77**					
		Reading	91	20	+21	+4
		Writing	93	20	+19	+4
		Spelling	89	18	+8	+8
		Grammar	92	25	+9	+12
		Numeracy	92	18	+12	-1
Year 7	**64**					
		Reading	92	24	+16	+15
		Writing	85	31	+21	+10
		Spelling	92	19	+12	-13
		Grammar	90	26	+21	+1
		Numeracy	98	23	+9	+5
Year 9	**90**					
		Reading	91	24	+14	+24
		Writing	77	18	+20	+20
		Spelling	81	21	+4	+3
		Grammar	80	22	+13	+30
		Numeracy	97	22	+12	+18

g. Parent, student and teacher satisfaction with the school

Parents, student and teachers are given the opportunity to express their satisfaction with the College in a number of ways. The College Leadership hold regular meetings with all stakeholders and welcome the opportunity to respond to communication. The links between the Parents and the College continue to grow and communication between the College, teachers and parents is strong.

In 2016 the National School Satisfaction survey was conducted with the College community and the results indicate strong support for the staff and the pastoral care programmes that are in place. Our top five results in the survey items were:

1. Children feel safe at Tranby 93.91% (Agreed or Strongly Agreed)
2. I can talk to my child's teachers about my concerns 90.86%
3. Teachers at Tranby expect my child to do his or her best 90.35%
4. My child likes being at this school 89.85%
5. Teachers at Tranby treat students fairly 81.22%

In addition, the survey identified the Colleges strengths as its location, the caring learning environment, quality of the teaching staff, the Arts programme and the K-12 nature of the College. Parents also identified that they have the expectations that their child will realise his/her potential, develop a love of learning and achieve academic success.

Parents were also given the opportunity to express words or phrases that describe Tranby, once again the top common responses were:

Welcoming *Happy* *Caring* *Safe* *Dedicated Teachers*

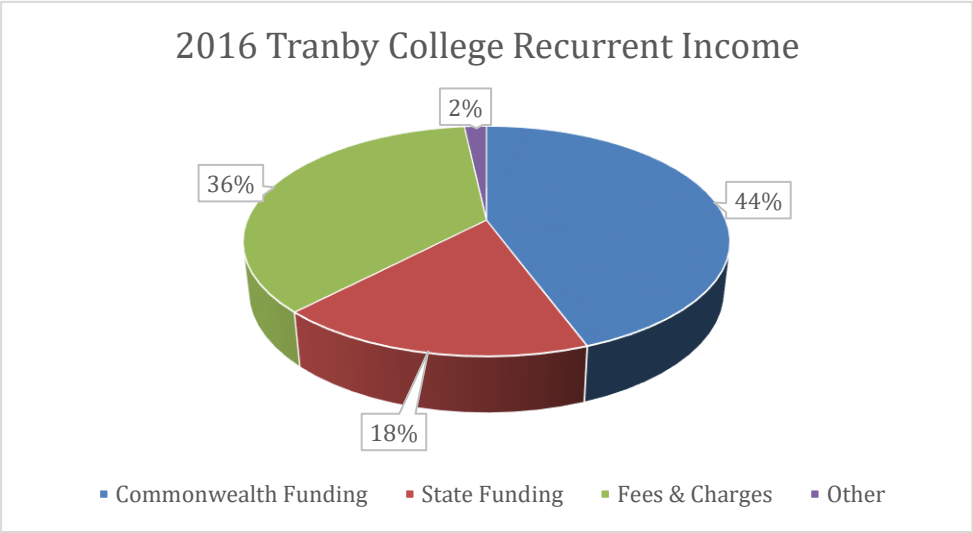
Children love going to Tranby *Diverse 21st Century Curriculum* *Developing Great Young People*

Great Pastoral Care *Strong Community Spirit* *Every Child matters*

Staff continue to use programmes such as 'Survey Monkey' to gather feedback and opinions on various issues from both parents and students.

h. Post-school destinations

42 out of the 45 students who received an ATAR applied for University entrance and 37 students were offered their first preference. The average ATAR for this group of students was 80.60. Students took up places in each of the universities in Perth.

Of the remaining students, many enrolled in TAFE or commenced apprenticeships.

i. School income broken down by funding source