



Document:	Developed:	Owner:	Review:	Date of last review:
Relationship between College Board & Parents	March 2002	Board	Three Years	May 2012

#### College Mission:

We are an independent, K-12, co-educational school community of the Uniting Church in Australia, located in Baldivis, Western Australia.

Our **purpose** is to be an accessible and inclusive community in which student wellbeing and learning are the responsibilities of all members of our school community.

The values that guide our practices are: Personal mastery; Breadth and depth of learning; Respect: Integrity and Service.

## RELATIONSHIP BETWEEN COLLEGE BOARD AND PARENTS

An understanding of the roles and responsibilities of the Board and parents at Tranby College

*Parents can expect that the Board will:*

1. Develop the vision and goals of the College in accordance with the ethos of the Uniting Church;
2. Provide facilities in which learning can take place effectively;
3. Set the fees at a level which will balance the need to provide for effective learning with the ability of parents to pay;
4. Ensure the Principal appointed will manage the school within the vision and goals of the College;
5. Be diligent in the careful oversight of the management of the school;
6. Ensure all appropriate policies and procedures for effective management are in place;
7. Ensure appropriate policies and procedures to deal with difficulties, problems and grievances are in place and accessible to parents;
8. Share with the parents the annual report of the College to the WA Synod of the Uniting Church in Australia.

*The Board believes that parents, having chosen to send their children to Tranby, will:*

1. Support the vision and goals of the school to the best of their ability;
2. Recognise that Tranby College is a school of the Uniting Church and be prepared to support the Uniting Church ethos of the school;
3. Appreciate the different roles and responsibilities of board, principal, staff, parents and children;
4. Work together with the staff at the school for the good of the children;
5. Encourage and enable their children to participate in the full program of the school;
6. Support their children by participating in school functions;
7. Work together for the benefit of the school and the students by:
  - building a sense of community with other parents
  - being ambassadors for the school in the wider community
  - Working together to improve and extend the built environment of the school.