



**ATWELL COLLEGE**

# **Student Code of Conduct**

Atwell College practises Positive Behaviour Support (PBS) to support a culture of self-motivation, respect, consideration and responsibility in students. Parents/guardians expect the college to provide a safe and caring environment but they also have a role to support the college and encourage their children to observe the code of conduct. Further elaboration on how the Code of Conduct translates into actions is described in individual college documents.

The Code of Conduct applies to all students when:

Travelling to and from school

On school property.

Participating in extra-curricular activities.

Participating in off-site school-sponsored activities.

Engaging in an activity which will have an impact on the school climate or reputation.



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Atwell College is committed to providing a safe, caring and inclusive learning and working environment by promoting responsible citizenship, academic achievement and engagement. A positive school climate exists when all members of the school community feel safe, comfortable and accepted. Please note that this is not a comprehensive list.

### **A) Standards of Behaviour**

All members of the college community are expected to:

- Respect and comply with state and federal laws.
- Demonstrate honesty and integrity.
- Treat one another with respect, regardless of economic status, ethnic origin, religion, culture, body image, sexual orientation, gender, age or ability.
- Show proper care and regard for college property and the property of others.
- Take appropriate measures to help those in need in social, emotional and academic contexts.
- Demonstrate achievement, participation and punctuality during all college-based activities.
- Meet all learning and assessment expectations provided by staff.
- Attend college at a rate of 90% each term.
- Wear the correct uniform at all times i.e. in class and physical education.
- Follow instructions given by a staff member.
- Show responsibility for their learning.
- Respect the desire of all students wanting to learn



## B) Inappropriate Behaviours

In abiding by Atwell College's Standards of Behaviour, all members of the college community will not accept:

- Behaviour that discriminates based on economic status, national or ethnic origin, religion, culture, body image, sexual orientation, gender, age or ability.
- Damage to college property or interfering with or taking the property of others.
- Bullying behaviour (physical, verbal, social, cyber) that causes harm (physically, socially, or emotionally) to another person.
- Sexual harassment, whereby any unwelcome sexual behaviour or improper assumptions are made about, or directed to another person.
- Derogatory or hateful comments toward an individual, group of people, idea, opinion or belief.
- Using technology to interfere with the positive culture of the college.
- Using threatening, violent, profane or discriminatory language.
- Wearing non uniform clothing.
- Directly or indirectly interfering with the learning of others
- An attendance rate of less than 90% each term unless justified.
- Truancy for full or part day.
- Plagiarism or cheating



## C) Proactive Initiatives

Expected behaviours as identified in Atwell College's Standards of Behaviour will be encouraged and supported through the following college-wide practises:

- Behavioural expectations are promoted in the college community by staff, parents and students. Examples of this include Positive Behaviour Support (PBS) and Classroom Management Strategies (CMS). Standards of student behaviour are reviewed, practised, modelled, taught, promoted through such initiatives.
- Students are encouraged to make positive choices.
- Provide student pathway options from year 7 to provide the opportunity for clear and effective long term goals.
- Ongoing acknowledgement by staff of appropriate student behaviours.
- Parents/ guardians are contacted by teachers for feedback on student behaviour and accomplishments.
- Curricular and extra-curricular programs that promote social skill development are available.
- Focused support for small groups and individual students.
- Restorative practice is used to resolve conflict.
- College reward systems such as letters of commendation, merit certificates, VIVO points and Honours System.
- Self-reflective practice.
- Build student skill and resilience.
- Policy development and implementation involves all staff enabling awareness and understanding.
- Instilling the importance of uniform in preparation for college work placement and workforce.



## D) Reactive Response

In response to inappropriate student behaviour, teachers and administrators at Atwell College will utilise appropriate strategies depending on:

- The level of the behaviour i.e. whether the behaviour is a breach or a serious breach.
- Circumstances of the behaviour e.g. special circumstances.
- The other people involved (students/staff/etc.) or precipitating factors.
- The environment (location).
- Past reactive strategies utilised for this student and the student's resulting behaviour.
- The frequency of the behaviour.
- The student's needs and/ or Individual Student Plan (ISP).
- Where possible, consequences match the negative behaviour.
- Staff will be involved in Behaviour Management in Schools (BMIS) where it is relevant to them.
- Student failure to follow the Code of Conduct will result in BMIS actions and strategies.

As part of responding to inappropriate behaviour, the college will refer students to an appropriate college staff member or an outside agency for counselling. College staff will document student behaviour to assist this process through the provision of accurate information.