CBC FREMANTLE

STRATEGIC PRIORITIES FOR 2016

VALUE AREA 1: CATHOLIC FAITH

Goal 1.11

Investigate ways of providing appropriate faith development opportunities for students and staff as part of their ongoing spiritual development.

Action Statements		By Whom?	By When?
1.11.1	Survey staff regarding their perception of their most important faith development needs. Consider the most appropriate format for the delivery of faith development activity.	DPMI	End of Term 1
1.11.2	Initiate plans for a staff retreat. Carefully consider the timing nature and objectives of such a retreat.	DPMI/COLR	End of Sem. 1
1.11.3	Plan Professional Development opportunities for staff in the area of faith development.	DPMI/HOLA (RE)	End of Sem. 1
1.11.4	Plan lessons designed to provide experiential faith opportunities for students within each of their respective Religious Education courses.	DPMI/HOLA (RE)	Throughout 2016

Goal 1.12
Investigate the sequencing and efficacy of the Retreat Programme offered to students at the College.

Action Statements		By Whom?	By When?
1.12.1	Seek feedback from staff who attended student retreats in 2015 regarding their efficacy.	DPMI/COLR	End of Term 1
1.12.2	Undertake a full review of the Student Retreat Programme in the light of the aforementioned review and the Journey Document.	DPMI/COLR	End of Term 1
1.12.3	Plan and implement a sequenced Year 7-12 Retreat Journey.	DPMI/COLR	End of Term 1
1.12.4	Design a student evaluation form for each retreat conducted by the College.	DPMI/COLR	End of Sem. 1
1.12.5	Consider the introduction of a second Kairos retreat for senior students.	DPMI/COLR	End of Sem. 1

VALUE AREA 2: LEADERSHIP

Goal 2.2
Continue to develop new student leadership opportunities with the emphasis upon promoting and enhancing the students' understanding of the servant leadership model. Give particular attention to developing leadership opportunities for Year 10 students.

Action Statements		By Whom?	By When?
2.2.1	Develop a system of 'differentiated' graduation from the Rite Journey.	Not	Happening
2.2.2	Consider the implementation of a Year 10 camp with a focus upon identifying and developing leadership potential.	VP/ADP(SS)	End of Term 1
2.2.3	Design a model of Year 10 leadership which effectively articulates with the Year 11 Trial Prefect process.	VP/ADP(SS)	End of Term 3
2.2.4	Review the current Senior Prefect model at the College.	CLT	Ongoing
2.2.5	Review the definition, purpose and efficacy of 'good standing' at the College.	VP/PB/AB	End of Term 1

VALUE AREA 3: CARE

Goal 3.14
Provide an inclusive, differentiated and challenging learning experience for every student at the College by embracing the principles and operation of Academic Care.

Action Statements		By Whom?	By When?
3.14.1	Introduce a system of regular meetings between each individual Head of Learning Area and the Head of Academic Care.	DPTL/HOAC	End of Term 1
3.14.2	Investigate providing time for teachers to plan for students engaged in Academic Care.	DPTL/HOAC	End of Sem. 1
3.14.3	Evaluate online Maths package designed to deliver individualised program for studfents.	DPTL/HOAC/HOLA(Maths)	End of Sem. 1
3.14.4	Provide appropriate Professional Development opportunities for individual Learning Areas and as a whole staff in the area of Academic Care and differentiating the curriculum.	DPTL	End of Sem. 1
3.4.15	Introduce a combined Academic and Pastoral Boards meeting once per semester to specifically discuss issues surrounding Academic Care.	DPTL/VP	End of Term 1

VALUE AREA 4: EXCELLENCE

Goal 4.5
Extend the process of monitoring and tracking academic and pastoral performance in order to keep students, parents and staff informed as a means by which to promote the pursuit of personal excellence.

Action Statements		By Whom?	By When?
4.5.1	Re-visit the proposed Academic Tracking model to assess suitability.	DPTL	End of Term 1
4.5.2	Seek to develop an automatic report/export of student academic performance data from SEQTA.	DPTL	End of Sem. 1
4.5.3	Develop a counselling process for students determined to be at academic risk.	DPTL/AB	End of Sem. 1

VALUE AREA 5: COMMUNITY

Goal 5.16

Seek to honour the history of the College.

Action Statements	By Whom?	By When?
5.16.1 Further investigate a suitable facility to be used as an archive/history store and display.	CLT	End of Sem. 1
5.16.2 Employ a part-time archivist.	P	End of 2016
5.16.3 Create a database of archival material at the College.	P/A	Ongoing
5.16.4 Develop a plan for the design, purchase and display of Honour Boards.	P/BM	End of Sem. 1

Key:
P – Principal
VP – Vice Principal
DPTL – Deputy Principal (Teaching and Learning)
DPMI – Deputy Principal (Mission and Identity)
BM – Business Manager
ADP (SS) – Assistant Deputy Principal (Senior School)
ADP (CA) – Assistant Deputy Principal (Campus Administration)
CLT – College Leadership Team
AB – Academic Board
PB – Pastoral Board
COLR – Coordinator of Liturgies and Retreats
HOLA (RE) – Head of Religious Education Learning Area
HOAC – Head of Academic Care
A - Archivist