Iona Presentation Primary School
Annual Report 2017

Publication of the following information is an Australian Government requirement and pertains to the 2017 calendar year.

CONTEXTUAL INFORMATION

Iona Presentation Primary School is a Catholic Primary School in Mosman Park, WA. It is a co-educational primary school in Pre-Kindergarten Year 3 and all-girls for Years 4-6.

Iona Presentation Primary School, as a loving community, seeks to educate each child within a framework of Catholic values in an atmosphere of trust, openness and truth. At Iona, we aim to provide opportunities for students to develop confidence, take risks and solve problems.

Our values underpin all aspects of our school life. Inspired by the charism of Nano Nagle and The Presentation Sisters, are values are expressed by:

HISTORY

Iona Presentation Primary School is named after the Isle of Iona which is situated off the west coast of Scotland. The Irish Saint Columba founded a community on the Isle of Iona in 563 AD. Iona became a centre of learning and, from there, Saint Columba and his monks set forth to spread the Gospel into Scotland and the north of England.

As one of the founding Sisters was a Sister Columba, it was decided an appropriate name for the school would be Iona. The school was founded on 11 September 1907.

In 1979, to enable the Primary School to expand, a decision was made to move the primary students from the Lochee Street site to a new campus on Buckland Avenue (the site of the last Holden assembly plant in Western Australia). Today, the facilities consist of modern, state-of-the-art classrooms, a well-resourced Library, Art Room, Performing Arts Centre and a Chapel for our weekly liturgies.

The Presentation Sisters still enjoy a vital presence within the school through the Religious Education and Pastoral Care programs and provide governance through the School Advisory Board.

TEACHER STANDARDS AND QUALIFICATIONS

All teaching staff members are registered with the WA Teachers Registration Board and all staff members hold a current Working with Children Card.

Teaching Staff 34
Non-Teaching Staff 14

Workforce Composition

	Teaching Staff	Non-Teaching Staff
Female	19.5	7.3
Male	3.6	1
Total	23.1	8.3

*Based on FTE. No Staff identify as Indigenous

Qualifications – Teaching Staff

Bachelor Degrees	31
Diplomas	6
Graduate Diplomas	5
Masters	8

Qualifications – Non-Teaching Staff

Bachelor Degrees	0
Diplomas	0
Graduate Diplomas	0
Masters	0

STUDENT ATTENDANCE FOR 2017

Iona Presentation Primary School uses the following procedures to manage non-attendance:

1. Parents are asked to contact the school by phone or email if their child is absent on that day.
2. An SMS message is sent to parents of children who are absent on a day and who haven't notified the school.
3. Parents are requested to send in a written note to acknowledge the days that their child was absent.

STUDENT ATTENDANCE RATES FOR 2017	
Pre-Kindergarten	92.58%
Kindergarten	94.67%
Pre-Primary	92.58%
Year 1	93.16%
Year 2	95.33%
Year 3	93.03%
Year 4	93.38%
Year 5	94.44%
Year 6	94.59%

Overall Attendance: 93.97%

*Weighted according to full days attended

NAPLAN INFORMATION

Results Summary 2017

YEAR 3	
Reading	School Mean: 466 *All Australian School Mean: 431*
Writing	School Mean:438 *All Australian School Mean: 414*
Spelling	School Mean: 432 *All Australian School Mean: 416*
Grammar	School Mean: 469 *All Australian School Mean: 439*
Numeracy	School Mean: 433 *All Australian School Mean: 409*

YEAR 5	
Reading	School Mean: 529 *All Australian School Mean: 506*
Writing	School Mean: 501 *All Australian School Mean: 473*
Spelling	School Mean: 527 *All Australian School Mean: 501*
Grammar	School Mean: 528 *All Australian School Mean: 499*
Numeracy	School Mean: 492 *All Australian School Mean: 494*

PARENT, STUDENT AND TEACHER SATISFACTION

Student Satisfaction:

The data gathered indicated that students strongly agreed that they felt connected to Iona and looked forward to going to school. They believed that teachers provided a high level of support in the classroom and a stimulating learning environment. Students felt highly motivated and were extremely keen to do well at school. Iona was viewed as an extremely safe place for students to learn.

Parent Satisfaction

In the survey, parents indicated that the academic standards of the school provided a challenging environment for the students, meeting the individual needs of their child. Parents were extremely satisfied with the quality of education and felt that the school motivated their child to learn. Teachers were viewed by parents as being extremely dedicated and passionate about teaching.

Staff Satisfaction

Staff were generally proud to be associated with Iona. They believed that overall, the school motivates students and provides them with engaging practices to maximise and extend learning. Parent/teacher partnerships rated highly, with staff collaboratively working with parents to optimise learning opportunities for students. Staff strongly believed that they made a difference to the wellbeing of students. Teaching at a Catholic school was considered very important to staff.

POST SCHOOL DESTINATIONS

Iona Presentation College 59

SCHOOL INCOME

Iona Presentation Primary School is a not-for-profit educational institution which received the majority of its recurrent income from tuition fees, resource changes and other parent contributions, in addition to receiving per capita grants from the Australian Government and WA State Government. These funds are used to pay for teaching and non-teaching staff, student resources, facility utilities and maintenance, and the payment of loans and leases.

For a detailed breakdown of income, please refer to the My Schools website.

http://www.myschool.edu.au