



MOUNT LAWLEY SENIOR HIGH SCHOOL

An Independent Public School

LAWLEY UPDATE Term 2 No. 3 2015

As Term 2 moves into the second half, the 2015 NAPLAN testing regime has concluded and Senior School students have completed Semester 1 examinations. The examination period leads up to Year 11 selections for 2016 and the Semester 1 parent/teacher reporting day.

Reporting day will be conducted on Thursday, 2 July 2015. It will commence at 9:30am and conclude at 7:00pm. Appointments are available for 10 minutes and as usual, are made on-line. The reporting package will be mailed to parents shortly. This will include the Semester 1 report. For students in Years 10/11 who undertook the recent Online Literacy and Numeracy Assessment (OLNA) test, a report will also be provided. Students who did not pass the test/s will need to attempt this/these in the next round, which will be held in Term 3.

The day will also see a Careers Forum with a number of universities, training providers and employer groups attending. This will be conducted in the library and visiting the displays is recommended to all. Parents and students are able to gain the latest information on pathways from the school. The day is commended to all parents.

Early next term there are two groups of foreign students visiting the school and seeking homestay arrangements. One, is one of the school's Chinese sister schools, Houzhai Middle School, from Yiwu city. The other is a Japanese touring group. Ms Bee Tee and Mr Jaeik Jeong are working with the agent to source homestay arrangements. If you would like to host a student please contact either of them. These placements are paid. The relevant dates are:

- **Houzhai Middle School**
Saturday, 25 July 2015 to Sunday, 2 August 2015.
- **Japanese Group**
Sunday, 26 July 2015 to Sunday 9 August 2015.

Mr Jeong and Ms Tee will be delighted to hear from you and to book a student. The agent's staff will then contact you to finalise arrangements.

The P&C is a very important component of the school and gives parents the opportunity to provide input to school decisions and feedback. For a number of years the P&C has funded the Achievement Centre, which meets after school on Tuesdays and Thursdays. Teachers are on duty and students can complete homework and ask questions to clear doubtful points. It has been extremely popular with at times, 50-70 students in attendance. Thanks to parents in supporting this program and to the P&C for allocating the funds to conduct it.

65 Woodsome St, Mount Lawley Western Australia 6050	ABN 47 842 936 866
MAIN ADMINISTRATION PHONE: 08 9471 0300	FAX: 08 9271 1126
MIDDLE SCHOOL (YRS 8-9) PHONE: 08 9471 0350	FAX: 08 9471 0338
SENIOR SCHOOL (YRS 10-12) PHONE: 08 9471 0320	FAX: 08 9471 0329
www.lawley.wa.edu.au enquiries@lawley.wa.edu.au	

CONGRATULATIONS



Alex 91.2

is representing Western Australia in the U15 WA State Rugby League team.



Jess 10M1

Last term Emily competed in the Inglewood Little Athletics competition running 800m and came 6th in the final. Ran 1500m and came 3rd in the final. Jess received a Bronze medal for (U16 1500m). From there Jess went on to the State Little Athletics competition representing Inglewood Little Athletics where she competed in the 1500m and came 3rd in the state and won a Bronze medal.



Kosara 8M4

has been selected as a member of the Western Australian Rhythmic Gymnastics State team who will be attending the Australian Rhythmic Gymnastics Championships in Melbourne. Also Kosara has been selected to attend a RG 'Team Future' Camp at the Australian Institute of Sport (AIS) in Canberra. Team Future is the Gymnastics Australia branding of high performance development program across all Olympic Gymsports. Team Future unites selected 9-15 year old gymnasts from around the country who are successfully competing in the International Levels Program. Congratulations Kosara.



MOUNT LAWLEY SHS

Year 10

Parent Information Evening

Tuesday 9 June

7.00-9.30pm

ECU Mt Lawley Education Lecture Theatre

Building 17 Room 17.157

Please support our Green initiative by reading the rest of this Update online at P & C Website
<http://mlshspc.org.au>

A THOUGHT

It is the mark of an educated mind to be able to entertain a thought without accepting it. *Aristotle*



The P&C has also allocated some \$80,000 to improve shade structures in the school. As the Department of Education has made a decision to leave the line of demountables of the former Mount Lawley PS closest to the oval and the cement pathway and verandahs, it is now possible to look at how this amount may be allocated. One of the projects is to see how the former Mount Lawley PS site may be enhanced for student use. However, as this area may be needed for future school buildings, the intent would be to transfer any facility to another place in the school grounds.

At a recent meeting, the issue of heavy school bags, especially for Middle School students was raised. Measures have been put in place to ensure books such as atlases are secured at school or can be left at home. Students need only bring current work and do not need complete files. Looking at issues like these should see bags within reason. As has been discussed at P&C meetings, a number of years ago when the school was rebuilt, the decision of the then parent body was to invest in the buildings and lockers were not included in the design brief. It is not possible to retro-fit lockers.

The Languages Support Parent Group is currently conducting a wine sales drive. This is to raise funds to support the school's Languages program and any purchases would be appreciated by the group. Details have been emailed to families.

Milton Butcher, Principal

PEER TUTORING - MATHEMATICS

Attention students and parents: Are you or is your child in Years 9,10 or 11 and having trouble with MATHEMATICS? We now have a peer tutoring program up and running, whereby a group of excellent Mathematics students meet in the library on **Tuesdays and Thursdays from 3-4 pm** and help you with your individual Maths needs.

Totally free and supervised by teachers.

Ms Amy Paterson, English Department.

Lawley Art Auction

MOUNT LAWLEY SENIOR HIGH SCHOOL

Over 70 WA Artists including:

Pippin Drysdale	Helen Clyne	Sioux Tempestt
Helen Norton	Jill Yelland	Stephen Castedine
Peteris Ciemlis	Linda O'Brien	Fleur Schill
Andy Gully	Amanda Humphries	Darice Wichteremann
Dorothy Bone	Maone Dias	Lyn Franke

Saturday 13th June 2015
5pm Preview 7pm Auction



Mount Lawley SHS AEP students, Junior Concert Band and Choir met Her Excellency the Honourable Kerry Sanderson AO Governor of Western Australia at the Indigenous Veterans Commemoration Service held on Wednesday at Kings Park



Lawley
Art
Auction
www.lawleyevents.com

Saturday 13th June 2015, 5pm

The Lawley Art Auction is a fundraising event established 12 years ago by the Music Support Group, and a couple of years later the SVAPA Parent Support Group joined the fun. This has been a great partnership as all middle school SVAPA students are music students. Funds raised are shared 50/50 between both Parent Support Groups. Funds go directly towards enhancing the creative capacity of over 450 talented students. This is achieved by supporting the costs of workshops and early morning enhancement classes with industry professionals, attendance at highly respected cultural activities and equipment purchases.

The Lawley Art Auction is proud to present exceptional artworks by professional and emerging artists. Collectors and buyers can purchase from a diverse collection of artworks including painting, sculpture, printmaking, mixed media and glass. Our website displays previous years artwork.

<http://lawleyevents.com>

The Lawley Art Auction is proudly associated with over fifty local organisations that have supported our gifted students over many years. This support is vital to our high profile fundraising events.

Tell me about this year's event?

This year's Lawley Art Auction will be Saturday 13th June (art on display from 5pm, hammer down at 7pm) on the grounds of Mount Lawley Senior High School.

The Lawley Art Auction is proud to offer:

- Prominent and collectable artists
- A gala auction night with a warm and friendly atmosphere
- Delicious catering and refreshments
- A fabulous silent auction
- Wonderful raffle prizes

How Can I Help and What Are My Options?

We respect that time and resources are valuable and generosity comes in many forms.

You may have a café and can donate some food, a shop and can donate a voucher, a business with a service or cash donation you can offer or time to donate as an event helper.

Any option would help us out immensely!

Please complete the survey - and share with us how you may like to become involved.

<https://www.surveymonkey.com/s/ZG2JR3R>

password 2015LawleyAA

The sponsorship tab on our website has more great information

If you are interested in talking to us about sponsorship options and ideas,

please contact Michele McDonald.

E: sponsors@lawleyevents.com

Opt in to our family updates We would value keeping all Music and SVAPA families up to date. Please sign up to our family list to receive regular Lawley Art Auction updates.

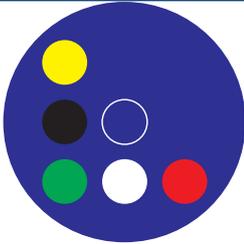
<http://lawleyevents.com>

How can I help promote the event from the comfort of my own home?

We would love your help spreading the word about the event. This can be done by

- Liking us on Facebook <https://www.facebook.com/MlshsArtAuction>
- passing on the link to LAA website via your networks

<http://lawleyevents.com>



Mount Lawley Senior High School
languages for life

LANGUAGES PARENT SUPPORT GROUP

Hi from the Languages Parent Support Group at Mount Lawley SHS.

We hope you will join us in helping to make our children’s language experience at MLSHS a happy one.

We are a subgroup of the Mount Lawley SHS P&C who help the teaching staff with organising extra cultural experiences for the students as well as fundraising.

We are involved in activities such as food and entertainment for Languages Week, hosting exchange students and exchange staff, and bringing people to the school who can speak the language that your child is studying.

Joining the committee and helping out is a great way to meet other parents.

Grace Costa is currently looking for parent helpers for the Languages Expo on June 26. If you are able to help out please email her at Grazia.Costa@lawley.wa.edu.au directly ASAP.

Meetings are held in the evening (7:30pm) twice a term in the Languages Building. Please go to the P&C website for meeting information or to join the mailing list – www.mlshspc.org.au

We hope to see you soon.

Languages Parent Support Group Mount Lawley Senior High School.

COMMUNITY NOTICES

The following information is presented as a service to parents, however, Mount Lawley SHS does not recommend, endorse or promote these providers



LAW AND JUSTICE CAREERS EVENING

WHEN: Wednesday 3 June 2015, 6.00pm
WHERE: Murdoch University, South Street Campus

If you're passionate about the law, solving problems, assessing human behaviour and serving the public, the Law and Justice Careers Evening is an ideal event to explore your options.

Come along and explore our range of Undergraduate and Postgraduate course opportunities, meet our academics and learn about careers in the law and justice industry.

You will be able to discuss your career options and discover a variety of majors in the fields of psychology, business, law, forensics, security, politics, international aid and community development.

We have majors which give you the opportunity to study and work internationally in the law and justice industry, from roles in the legal profession, through to forensic investigation, criminology, and national security.

Our state-of-the-art facilities allow you to apply your skills in a real moot court, functioning law clinic and high tech laboratories. Our students have access to leading academics and work experience opportunities that ensure they are industry ready when they graduate.

HEALTH CAREERS INDUSTRY EVENING

WHEN: Wednesday 27 May 2015, 6.00pm
WHERE: Murdoch University, South Street Campus

If you're passionate about working with people, learning about the human body, understanding the human mind or working in medical management, the Health Careers Industry Evening is an ideal event to explore your options.

Come along and explore our range of Undergraduate and Postgraduate course opportunities, meet our academics and learn about careers in the health industry.

You will be able to discuss your career options and discover a variety of courses in the fields of health care, medical research and management. We have majors which give you the opportunity

to study and work internationally in the health industry, in the areas of nursing, chiropractic, medical research, medical management, movement science, psychology and counselling.

Our state-of-the-art facilities and partnerships with industry allow you to apply your skills in a real chiropractic clinic and counselling clinic, sports science performance laboratories and hospital training wards. Our students have access to leading academics and work experience opportunities that ensure they are industry ready when they graduate.

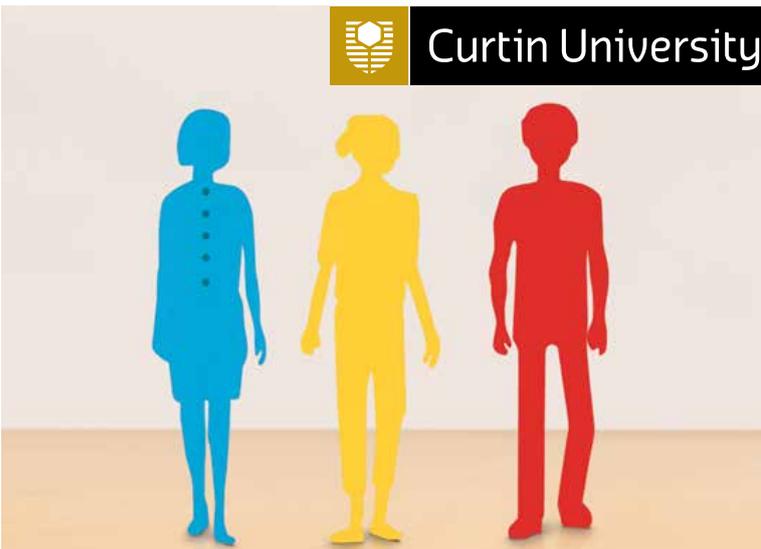
To find out more and register to attend please go to www.murdoch.edu.au
Registered attendees will go into the draw to win an iPad mini.
The prize will be drawn and awarded on the night.





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Parent Information Sessions

When it comes to *their* education, we're in it together

If you are the parent of a year 10 or 12 student and are faced with questions about high school subject selection, the TISC process or course and university selection, come along to Curtin's Year 10 or 12 Parent Information Sessions. Children are welcome.

These events have been specifically designed to help you help your child make the right decisions. These events will provide information about the TISC process and how university preferences work, admission procedures, scholarships and support services on campus. Faculty representatives and current students will also be available to discuss specific courses, relevant prerequisites and share their experiences about what it's like to study at Curtin.

Year 10 Parent Information Session
Date: Monday 8 June 2015
Time: 5-7.30 pm

Year 12 Parent Information Session
Date: Sunday 2 August 2015 at Open Day
Time: Register and we'll tell you more

Location:
 Curtin Bentley Campus
 Please note it is important you register to receive updates about the event, including information on parking.

To RSVP, or for more information about these events, go online to curtin.edu/parents or contact us on +61 8 9266 1000.

Make tomorrow better. curtin.edu/parents

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PARENTING COURSES

June 2015

WEST LEEDERVILLE		
Fathering after Separation	Thursday 4 June	click here
Parent Child Connection	Monday 8 June x 4 weeks	click here
Kids and Todays Technology	Wednesday 17 & 24 June	click here
Parent Teen	Saturday 27 June	click here
Understanding Stepfamilies	26, 27 & 28 June	click here
FREMANTLE		
Mum Raising Boys	Wednesday 10 June	click here
Dads Raising Teenage Boys	Wednesday 24 June	click here
GOSNELLS		
Dads Raising Girls	Tuesday 30 June	click here

Places are limited so please book now on 9489 6322



A seminar for parents and caregivers who want to improve their relationship with their teenagers.

Adolescence is a time of great transition and challenge – for young people and their families alike. Conflict, communication difficulties and a lack of understanding may often occur. At such an important time, it can be easy to lose confidence in the ability to parent successfully.

- This group is designed to assist you to:
- Increase your understanding of adolescence
 - Improve your relationship with your teenager
 - Learn new ways of communicating



When: Thursday 11th June 2015
Time: 9.30am – 12.30pm
 and
When: Tuesday 16th June 2015
Time: 5.00pm – 7.45pm

Registration is 15 minutes prior to Seminar

Cost: Free of charge
Venue: Centrecare Mirrabooka
 12 Brewer Place, Mirrabooka

Bookings are necessary

For further information or to book your place, please call:

9440 0400



Enhancing Self Esteem in Adolescents

This is a course for teachers and others who work with adolescents.

Course Aims:

Adolescence can be a difficult path for many young people as they attempt to find their own identity in an ever changing and challenging world. Based on recent research, this course updates participants' understanding and provides practical and creative ways that teachers and mentors can seamlessly integrate assistance to adolescents within their day- to- day roles.



The course focuses on practical application - teachers will learn strategies aimed to help adolescents improve their mental wellbeing and build healthy self-esteem. Although this course aims to empower and up-skill the individual teacher, a number of simple and effective strategies and tools could be adopted by whole of school with a view to healthy self esteem culture.

The course covers –

- how to assess what's going on for the adolescent while establishing an alliance with them
- how we can roll with the student's resistance to engaging with us
- ways of working with adolescents who are depressed, angry, disengaged or emotional

Highlights will include –

- Understanding what happens in the adolescent and adult brain that makes changing some of our patterns difficult but not impossible
- Ways that people enter change via the 'Change Triangle'
- How to identify 10 Unhelpful Thinking Styles that appear in the language of young people and how to respond supportively
- Gaining a deeper understanding of anger and learn 4 strategies that young people use to mismanage their anger that can keep them stuck in feelings of low self worth
- Learning fun psychological strategies that help us defuse from the unhelpful 'stories' that our minds create that cause us stress and unhappiness
- Active listening skills and empathic responding. Experience through activities why these often neglected aspects of communication are vital to connecting with an adolescent

WEST LEEDERVILLE
 22 Southport Street (cnr Cambridge)
Tuesday, 23 June 2015

Time: 9.30am – 4.30pm
 Fee: \$165 includes a light lunch

Places are limited so please book now on 9489 6322



Parent Focus Article

WEEK 18

Middle – Writing a Report Senior – Writing a Report

These articles are to be used
with the School Diary
which has been supported by the
P & C Association.

Learning Goals - at the end of this week your child should have:

- An understanding of a logical sequence to follow to compile a meaningful report of their experimenting, findings and predictions.
- A raised awareness of the importance of communicating with clarity and precision and a willingness to use their dominant Multiple Intelligences in compiling their reports.
- A proactive attitude to use the weekly Habits of Mind and Thinking Tools to strive, thrive and flourish in their living, learning and thinking.

Value for Life – Composure

Identify three positive behaviours which show Composure at home, then at school and then in the community.

Wellbeing Focus

Cultivating a habit in our children to follow their curiosity, experiment with their learning and be knowledge creators will assist them to develop positive, resilient, resourceful and reflective lifelong learning habits. This often means that we need to change our own approaches and not start from positions of certainty – why do we have to know first?

It essential to focus on teaching students how to clearly and meaningfully communicate to others what they have learnt and how it relates to their worlds through the Habits of Mind, Communicating with Clarity and Precision and Striving for Accuracy.

The capacity to compile well thought out reports on their learning using their dominant Multiple Intelligences is covered in this week's focus. When students have researched and investigated a topic, it is important that they have the skills to present what they have learnt, new connections and any conclusions made in a coherent and efficient manner.

Children have a variety of backgrounds, differing dominant Multiple Intelligences and an array of learning styles. As such, they should be given opportunities to write and present their reports in a number of different ways. Some inclusive activities may include oral presentations, idea maps, thinking tools such as the Five E's of Learning, essays, posters or presentations using software such as Prezi, Popplet, Animoto, Knovio or Timeglider, just to name a few.

The key point is to personalise learning to cater for the needs of all children. Initiating discussions on this topic both at school and at home to build their Habits of Mind to communicate with clarity and precision and striving for accuracy will cultivate positive growth mindsets in students to flourish.

"Be like a postage stamp, stick to one thing until you get there." Margaret Carty

WEEK 19 – HARASSMENT

Wellbeing Element – Relationships and Optimism

Character Strength – Hope

Every member of the school community has the right to feel a sense of belonging and security and comfort at school. No one can be allowed to deny any person this right and it is important that all students have a real awareness of what harassment is, whether as a victim or as a perpetrator. Harassment in any form cannot and should not be tolerated.

The capacity to build relationships, learn collaboratively and have empathy for others are important lifelong personal attributes which should be nurtured in our students. The presence of harassment in any environment can have a debilitating effect on the acquisition of these personal attributes and qualities.

There are many forms of harassment, including physical, verbal, electronic, emotional, and sexual. All must be addressed as soon as they occur; they won't just go away and may escalate into bullying. Also, the harassers need assistance to raise their self-awareness of their unacceptable behaviours in order to become self-correcting to modify how they treat people. At times we may have to explicitly teach certain students how to treat other people appropriately because they have had no positive role models in their lives to learn from.

In today's society, school is very often the most stable and safe environment for many students and maintaining this must be a high priority within the school community. Developing students' preparedness and willingness to realise that it is their right to speak up if they are being harassed or bullied is essential in building their Strengths and Control element of wellbeing and resiliency.

Initiating frank and proactive dialogue, both at school and at home, on this destructive issue and then following up with immediate and decisive action will see harassment diminish in our schools.