



Year 7 Curriculum Handbook 2018



JOHN FORREST Secondary College

INDEPENDENT PUBLIC SCHOOL

OUTSTANDING RESULTS AT JOHN FORREST

Since becoming an Independent Public School, John Forrest has achieved some outstanding results including:

- Named in the First 50 WACE Course Examination Schools Table (twice);
- Named in the First 50 Schools – VET Achievement Table (three times);
- WACE Graduation Rate exceeding 97% for five consecutive years; and
- Increased the median ATAR for three consecutive years.

University pathway students have achieved consistently high median ATAR scores.

In 2016, six students achieved an ATAR above 90; with the highest score achieved being 98.60. Four students were awarded a Certificate of Distinction by the School Curriculum and Standards Authority for achieving more than 190 points out of a possible 200 points. Six students were awarded a Certificate of Merit for achieving 150–189 points out of a possible 200 points. Points are awarded on the basis of degree of difficulty of the courses/programs undertaken and the results of the student. For example, a student achieving an 'A' Grade in a General Course would receive 8 points or 10 points if they achieved an 'A' Grade in an ATAR Course.

John Forrest Secondary College students were also awarded scholarships from the University of Western Australia, Curtin University and Edith Cowan University for each of the last six years.

In 2016, 142 students completed a Certificate II or higher qualification – double the number achieved in previous years.

John Forrest students achieved 99% attainment in 2016 (ATAR \geq 55 and/or achieving a Certificate II qualification).

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COLLEGE OVERVIEW

Built in 1961 and named after the first premier of Western Australia, Sir John Forrest, John Forrest Secondary College has a proud tradition of excellence in both the achievement of its students and the quality and range of programs on offer.

John Forrest Secondary College is a progressive, comprehensive school catering for approximately 1150 students. The college draws its population from across the metropolitan area. The students come from a wide range of backgrounds both socio-economic and ethnic and the college has a strong tradition of multi-culturalism.

The college is situated on major bus routes including the Circle Route. It is located beside the City of Bayswater Council gardens and very near the Morley Exchange Bus Station. It is located close to a wide range of community facilities accessed to support college programs.

John Forrest Secondary College has an extensive range of specialist facilities that support the college's learning programs. Features of our buildings include specialist classrooms for Home Economics, Science, Photography, Music, Art, Design & Technology, Media, Theatre, Languages and Information Technology as well as a Pre Vocational Centre, four computer laboratories, a Gymnasium, a Dance Studio, a Library Resource Centre and a turf wicket. The latest addition is an award winning Trade Training Centre where students participate in school-based apprenticeship programs in plumbing, painting and building and construction.

John Forrest Secondary College promotes excellence in all areas of learning. Full integration of technology into the teaching and learning activities is supported through the provision of a sophisticated computer network.

A wide range of programs at John Forrest offer extended learning opportunities for students. These include:

- Academic Excellence—a college based extension program for students in Years 7 to 10.
- Computer Science – a college based computer extension program for Years 8 to 10.
- Approved Specialist Programs in the areas of Cricket, Netball, Tennis and Music.
- Well-established vocational and workplace learning opportunities to all students.
- Enrichment programs providing extra support in the areas of literacy and numeracy.
- Cadets—a Bush Ranger Cadet Unit.
- Trade Training Centre (Plumbing & Gasfitting, Painting & Decorating and Building & Construction) for Year 11 and 12 students.
- Literacy Development classes.
- STEM (Science Technology Engineering Mathematics) practical enquiry based learning.

Our college boasts a strong pastoral care tradition and a Student Services team that competently and effectively responds to the needs of students. REO (Respect Each Other) is a whole school program that promotes the development and maintenance of positive working relationships across the college.

Our ethos is to care for the whole child and provide an education that embodies the principles contained within the Curriculum Framework. The John Forrest Secondary College community values an environment that is friendly, inclusive and responsive and embedded within the culture of the college is the recognition that we all have the right to experience a safe working environment.

CURRICULUM OVERVIEW

All students in Year 7 will study English, Humanities & Social Sciences, Mathematics and Science. The students are kept together as a group for these classes to assist with their transition from primary to secondary school. In addition all students are required to study Health & Physical Education, a foreign language (Japanese or Italian), Technology & Enterprise and The Arts.

Early in Term 1 all students are tested in Mathematics and English and are placed in classes which best suit their academic needs. Information gained from primary schools and NAPLAN results also assist in this process.

Those students who gain entry to the Academic Excellence Program are placed in advanced classes and those students who require assistance in literacy and numeracy are placed appropriately in a special enrichment program.

HOW TO ENROL

Complete the following forms:

1. *Application for Enrolment Form* (only complete if out of the John Forrest Local Intake Area).
2. *Enrolment Form*.
3. *Course Selection Form* (cream form) which is a loose-leaf form in the folder.
4. *High School Health Record*.

Please Note that before your enrolment can be accepted it is necessary that you provide a birth certificate or extract, proof of address and passport/visa if applicable.

ORGANISED TOURS OF THE COLLEGE

Organised tours of the college will take place on Wednesdays between 9.00 and 9.30am. Please contact Melanie English, Deputy Principal, on 9473 4000 to make an appointment.

ORIENTATION

All enrolled incoming Year 7 students for 2018 will be invited to an Orientation Day which will be held on **Monday 27 November 2017**. Details to follow.



ACADEMIC EXCELLENCE PROGRAM

The Academic Excellence Program is a college based academic extension program. It aims to engage students with materials that are complex and challenging and provides students with an environment in which high levels of thinking can be practised. Students are engaged in critical thinking games and stimulating assignments to achieve their full academic potential.

Students interested in applying for this program must complete the *Academic Excellence and Scholarship* form and tick the Academic Excellence Program box on the *Course Selection Form*. There will also be an opportunity for students to gain access to this program through the testing carried out at the start of Year 7.

Curriculum

- A curriculum which emphasises the development of analytical, creative and evaluative thinking skills is offered to help prepare students for their roles as society's future leaders.
- The use of technology, debating, public speaking and role playing to present understanding of key ideas and concepts are promoted.
- Opportunities for students to become self-reflective about themselves, their work and their society are provided.

Competition

Students have the opportunity to participate in a wide variety of local, national and international competitions, for example:

- Frances Burt Law Society Competition.
- Debating organised by WADL.
- Tournament of Minds.
- *Its Academic*.
- MAWA Have Sum Fun.
- MAWA Maths Talent Quest.
- Australian Mathematics Competition.
- ICAS English.
- ICAS Writing.
- ICAS Science.
- Asia Wise National Competition.



Academic Excellence Program Scholarship

Scholarships will be offered to Year 6 students applying for the Academic Excellence Program who demonstrate outstanding academic ability and citizenship qualities. Each scholarship recipient will receive a \$600 voucher to cover Year 7 Charges and Voluntary Contributions.

Entry into the Academic Excellence Program is subject to a written application. For further details and an application form please contact Mrs Melanie English at John Forrest Secondary College, T: 9473 4000 or E: Melanie.English@education.wa.edu.au.

YEAR 7 CURRICULUM AREAS

ENGLISH

In English we aim to:

- Cater for individual learning differences.
- Provide a wide range of opportunities for students to demonstrate their skills.
- Emphasise what the student can do and so help them understand what is required to move forward.
- Emphasise the learning process.

The English curriculum consists of four main areas. These are:

- Reading and viewing.
- Writing.
- Speaking and listening.

Assessment

Assessment is continuous, based on teacher observation, class work, student behaviour, homework and formal assessment tasks. Not all students work at the same level. The tasks that students are asked to complete cater for these differences by being open-ended.

How you can help

Entering Year 7 can be a difficult transition for many students. Here are some ways you can help:

- Ensure that your child reads often and widely.
- Help organise a study timetable that includes time for reading and completing class work or specified homework.
- Check your child's student planner to see the details of work that is due on a particular date.
- Keep checking your child's progress by looking at the outline program provided and discussing the work that is being covered in class.
- Contact the class teacher if you are unsure or worried about some aspect of your son/daughter's learning.

Homework Policy

We expect that students spend time on homework. We believe that:

- All homework ought to be linked to class work.
- Homework can provide opportunities for consolidation of the important learning that occurs in the classroom.

Consequently, the type of homework that students in English can expect is:

- **Completion of work** begun in class which often requires the editing and further shaping of writing.
- **Reading** – this includes the reading of newspapers, magazines, novels, biographies and articles.
- **Viewing TV programs** that are directly connected to the course work – what is required for viewing can be ascertained from the curriculum outline that every student has been given and ought to have in their file.
- **Researching** information/collecting pictures/articles to bring to class.
- **Use of technology** to help presentation of work.
- **Seeking opinions** about issues so that ideas can be discussed in class.
- **Practising** spelling by attempting to write the correct spelling and then checking for accuracy. Any student who has an obvious spelling problem is expected to keep spelling lists and seek help/advice from their teacher on this matter.

HEALTH EDUCATION

Health Education at John Forrest Secondary College focuses on the development of the necessary skills and knowledge for students to make informed lifestyle decisions. Students will be instructed through a range of strategies and innovative community health programs.

The course will include a range of health-related issues relevant to teenagers in today's society. It will embrace the four key areas of Health Education outlined below.

- **Community and Environmental Health**
This strand develops the idea that everyone should be responsible for the improvement of the quality of life in the community and the environment.
- **Mental and Emotional Health**
This strand recognises the importance of a positive self-concept.
- **Physical Health**
This strand develops an individual's ability to maintain and improve his/her physical health.
- **Societal Health Issues**
This strand assists the individual to recognise that health behaviour is influenced by a variety of societal factors.



Through the study of health-related issues students will develop the key Health and Physical Education Learning Outcomes of Concepts for a Healthy Lifestyle and Self-Management Skills.

PHYSICAL EDUCATION

Through Physical Education classes students will participate in a variety of activities. Instruction will assist students to develop the necessary interpersonal and sporting skills to actively pursue a healthy and active lifestyle.

Throughout the year the Year 7 students will have the opportunity to participate in a variety of individual and team activities. Examples are: tennis, team games, tee-ball, soccer, netball and athletics.

Students will be encouraged to participate in the considerable co-curricular program offered. Examples are: inter house and inter school carnivals and School Sport WA Champion Schools competitions.

Assessment

Through involvement in class and co-curricular activities students will demonstrate their achievement in Physical Education. Student outcomes incorporate the following areas:

Movement Skills and Game Strategies involving the development of fundamental body movement skills to enhance performance and the development of individual and team strategies and tactics.

Interpersonal Skills involving the development of personal and social skills, eg co-operation, courtesy and leadership within the context of physical education.

HUMANITIES & SOCIAL SCIENCES

The Humanities & Social Sciences Learning covers History, Geography, Economics and Business and Civics and Citizenship. Students gain useful skills in interpreting historical sources, reading maps and developing knowledge of the world around them.

Year 7 students investigate the Ancient World and unearth the mysteries of Ancient Egyptian tombs and the lost cities of the Indus Valley. Through Geography, students will examine the importance of water in the world and the reasons why people choose to live where they do. In Economics and Business, students will explore the characteristics of entrepreneurs and what it takes to be successful in business.

MATHEMATICS

The Mathematics program at John Forrest Secondary College is based on the Australian Curriculum with an emphasis on the use of technology and collaborative methods of learning to enhance the development of skills and conceptual understanding.

Students study a varied program during the year incorporating content from number, measurement, space, algebra and chance. They are encouraged to adapt an investigative approach to problem solving.

In line with the college policy, students are not streamed in Year 7 except for the students in the Academic Excellence and Enrichment Programs. All other students study a common program aligned to the Australian Curriculum. Generally, students remain in the same class for the entire year at which time their progress is reviewed. Results from Year 7 are used to place students in three pathways at the commencement of Year 8. As the courses in Years 8, 9 and 10 become more specialised, students have the opportunity to study a course which will best cater for their current progress and future needs.



SCIENCE

During Science lessons students will be taught the scientific method where they are encouraged to become critical thinkers and to use and evaluate scientific evidence. Teachers provide opportunities for students to develop knowledge and skills to investigate, understand and communicate about the physical, biological and technological world and to value the processes that support life.

Throughout Year 7 students will be monitored and assessed on the Science outcomes:

- Science Inquiry Skills.
- Biological Sciences.
- Chemical Sciences.
- Physical Sciences.
- Earth and Space Sciences

Science Inquiry Skills are integrated throughout the conceptual outcomes and teaches students basic experimental techniques as well as how to plan, conduct and evaluate their own scientific investigations.

Biological Sciences: Students learn that there are differences between groups of organisms and that classification helps to organise this diversity. They also learn that interactions between organisms can be described in terms of food chains and food webs and learning how human activity can affect these interactions.

Chemical Sciences: Students learn that mixtures including solutions contain a combination of pure substances that can be separated using a range of techniques.

Physical Sciences: Students learn that a change in the motion of an object is caused by unbalanced forces acting on the object. They also learn that Earth's gravity pulls objects to the centre of the Earth.

Earth and Space Sciences: Students learn that predictable phenomena on Earth (seasons and eclipses) are caused by the relative position of the Sun, Earth and the Moon. They also learn that water is an important resource that cycles through the environment and that some resources are renewable whilst others are not.



LANGUAGES

Italian

Italian is a musical language to speak: the words “roll off the tongue” like a marvellous melody! Our appreciation of Italian culture is evident in our consumption of their fantastic food (pasta, pizza and sorbet – “*gelati*”); our “passion for their fashion” (clothes, leather shoes and handbags) and of course our awareness of their spectacular soccer skills – “*calcio*”! Italian culture and style is a fundamental part of the Year 7 Italian program.

Students will learn how to greet each other, how to tell the time, how to describe themselves and members of their family, how to describe their home and surrounds, how to identify objects in their surroundings and how to use simple communicative phrases to get around.

Students will have access to computer technology with which to undertake their tasks. They will be involved in oral interactions in the target language and will also enjoy viewing an Italian film with English subtitles, as well as experiencing delicious Italian cuisine.



Japanese

Exchange between Japan and Australia has been flourishing for decades. We import Japanese cars and use a range of Japanese electrical items in daily life. Japanese animation has also become entrenched in our society including Pokemon, Yugioh, One Piece and full feature movies such as Spirited Away, Howl's Moving Castle and Ponyo. Japan is also a popular tourist destination for Australian's taking advantage of the powder snow for ski holidays, or cultural experiences in Kyoto or Tokyo.

Year 7 Japanese offers a fun way to interact with this dynamic language and culture. Learning activities include exchange activities, iPad use and language learning games.

Japanese study has strong career links with hospitality, economics and commerce. Other benefits include building cross-cultural ties, developing a deeper understanding of our own ways of life and instilling a broader view of the world in which we live.

THE ARTS

THE ARTS

Dance

This course is an introduction to dance as both a physical and creative art form. During this course, students will explore a variety of genres of dance (for example: jazz, hip-hop, contemporary, music theatre) in both practical and theoretical classes. Students will also create their own original choreography.

Dance is a creative outlet which is also recognised for its contribution to a student's general health and physical fitness. Dance classes improve a student's strength, coordination, cardiovascular health and balance, in a structured and safe learning environment.

Dance is above all else a social activity, and is a subject that encourages and enriches a student's confidence, participation, and teamwork skills. Dance is about finding a student's potential, and turning it into a reality.



Drama

Drama takes the student on a journey of developing skills. Students discover improvisation and learn how to be comfortable performing in front of and with their peers. Students work on their non-verbal communication skills, which are not only valuable in the drama classroom but also in their everyday lives.

There is a focus on verbal communication and developing the student's voice in terms of projection and articulation. Students do this by working with short play scripts. They develop their drama vocabulary which will be valuable in any further drama study.

Media Studies

In Year 7 Media Studies students will be introduced to the study of mass media with an emphasis on developing hands-on skills in digital photography and video. They will be given the opportunity to use media equipment and creatively express their ideas in exciting and engaging ways. Students will also learn key concepts and terminology relating to mass media and will gain experience in analysing media messages.

Students develop knowledge and critical thinking about what they see in the media, which gives them a greater awareness of how our views can be manipulated. Importantly, Media is fun.

Visual Art

In Visual Art students explore 2d and 3d art media and develop skills in drawing, design, painting and sculpture. They will learn the fundamentals of the elements and principles of art and communicate art ideas using a variety of techniques and art processes. Students will enjoy discovering new areas of ability in Visual Art and refine those familiar skills which they first experimented with in their primary years. This course is ideal for students who wish to experiment across a broad range of media.

TECHNOLOGIES

Home Economics

This subject is an introduction to Technology & Enterprise in the Home Economics environment. The focus will be on basic skill development in relation to the areas of food and textiles, as well as providing opportunities to be creative, problem solve and learn resourcefulness. Students will produce a number of basic recipes and a small textile item or two. They will develop the ability to work cooperatively with others, as well as independently, and make appropriate decisions and choices. The subject is designed to be flexible depending on the availability of rooms and teachers.

Design & Technology

This subject will introduce the students to the many varied workshop environments that are on offer at John Forrest Secondary College. Most students will find these learning environments foreign from their past learning experiences and for this reason the emphasis will be upon workshop safety, simple hand tool usage and the enjoyment of the learning process. The students will be given the opportunity to manipulate various resistant materials such as timber, metal and plastic. Designing will be incorporated within the program and students will develop skills to modify existing projects to suit their own requirements. As it is an introductory course, there will be no expectation of prior knowledge except for an ability to apply basic Mathematics and English skills.

STEM

Year 7 and 8

Science, Technology, Engineering and Mathematics is a subject where aspects of each of these four subject areas melt together. Using both skill Acquisition lessons and Inquiry based learning students will develop a set of skills and methodology to explore possible solutions to resolve set problems. The course aims to foster inquiring minds, logical reasoning and collaboration skills focusing on enjoyment of the inquiry process to learn about their world. It is expected that all students who enrol in this course will develop their ability to apply basic Mathematics and Science skills.

Designing and applying solutions to problems will be the focus of the unit. Students will start with low tech solutions and move to more technologically advanced solutions to the problems.

Computing

Year 7 and 8

This course allows students to gain deeper understanding of the technologies that they encounter on a daily basis. Students will explore ethical and responsible use of web tools and social collaboration. They will develop skills required to locate and evaluate reliable information from different sources. Students will gain a basic understanding of networks and the flow of data. A basic level of programming will be introduced to students through the use of a simple block based language integrated with robotics or electronics to give students the opportunity to see the application of their code.

Computer Science

Year 8

The Computer Science course at John Forrest Secondary College offers students a wide range of theoretical knowledge and practical skills they can apply for the creation and implementation of computer applications.

It involves completing projects such as database design and programming using computer languages such as Python and C++. The course also involves website creation, systems analysis and design, image and movie editing, electronics, network design and gaming technology.

This course is designed to build a solid foundation of applicable knowledge and skills for students to build upon in Year 11 and 12 Computer Science ATAR.

LITERACY DEVELOPMENT

As students progress through secondary school they are expected to navigate, interpret and understand increasingly complex text. John Forrest is taking a proactive stance by explicitly teaching twelve comprehension strategies. These strategies are universally applied across all learning areas. During Literacy Development students learn the strategies and how to apply them in a variety of contexts.

DEPARTMENT OF EDUCATION

Approved Specialist Programs

Cricket

John Forrest Secondary College offers a Specialist Cricket Program (approved by the Department of Education and endorsed by the Western Australian Cricket Association) and established the first specialist cricket program in the Northern Suburbs.

This program will be offered to those students who pass the strict criteria set down by the Cricket Academy. Potential cricketers who possess an aptitude for the game need to register their names with the college. They will then be contacted and provided with further information. Each year a cricket trial is held at the WACA under the auspices of the Cricket Academy teachers and Cricket Development Officers.

Successful selection in the Cricket Academy will mean that students will study two cricket units (four hours per week) throughout the year and receive:

- Professional coaching by highly qualified teachers.
- Opportunities to be involved in regular organised competitions.
- Access to facilities provided by the WACA and local district cricket clubs.

The Academy includes cricketers from Years 7 to 12.

Year 11 and 12 students have the opportunity to study Certificate II in Sport and Recreation which has a link to Training WA (formerly TAFE) and allows them to continue to develop their cricket skills.

Aspiring young cricketers with a passion for the game should take advantage of this offer by enquiring at the college as soon as possible.

Netball

John Forrest Secondary College offers a Department of Education approved Specialist Netball Program for Year 7 students who wish to continue to enjoy and improve their netball skills to a high level.

This course is designed to develop advanced netball skills. The student will learn not only how to improve their own skills but also how to apply this knowledge to their game. Topics will include fitness for netball, attacking skills, defending skills, shooting technique, nutrition, injury prevention and management, psychology of sport and umpiring skills.

Aspiring netballers need to register their names with the college. They will then be provided with a trial application package. Trial Days will be held Term 2.

Year 11 and 12 students have the opportunity to study Certificate II in Sport Coaching which has a link to Training WA (formerly TAFE) and allows them to continue to develop their netball skills.

Selection in the Netball Course will mean that Year 7 students will study netball for four hours a week throughout the year and receive:

- Coaching by accredited teachers and professional coaches.
- Opportunities to be involved in regular organised competitions (including camps and tours inter-state).
- Training to become a qualified junior umpire.

Tennis

John Forrest Secondary College offers a Specialist Tennis Program approved by the Department of Education and endorsed by Tennis West.

This program will be offered to those students who pass a skills test organised and run by the college. Potential Year 7 students who have an aptitude for the game should register their names with the college. They will then be contacted and provided with further information.

Selection in the Tennis Course will mean that Year 7 students will study four hours per week throughout the year and receive:

- Professional coaching by accredited teachers.
- Opportunities to be involved in regular organised competitions.
- Access to a variety of tennis facilities.

Year 11 and 12 students have the opportunity to study Certificate II in Sport Coaching which has a link to Training WA (formerly TAFE) and allows them to continue to develop their tennis skills.

Students may be able to incorporate their tennis studies in their Year 11 and 12 program of studies.

John Forrest Secondary College runs the only Specialist Tennis Program in the Northern Suburbs. A trial day will be held in the second term each year and aspiring tennis players will receive a trial application package.

Music

The Music Program at John Forrest Secondary College is a Department of Education approved Specialist Program.

Specialist Music Program (Intensive)

Learning a musical instrument at school opens up a whole world of opportunities. Students who learn an instrument become part of a large group of students, across all years, who will work together to create music.

At John Forrest we aim to offer students the opportunity to become part of this group. With our specialist programs, numerous ensembles and instrumental resources, we provide a caring musical environment where students' talents are nurtured.

The program involves small group lessons with a specialist instrumental teacher, participation in an ensemble, choir and class music. While this course is intended for students who are already learning an instrument, there are some vacancies for Year 7 students who show aptitude and interest to commence instrumental or vocal studies. The instruments offered to Year 7 beginner students vary each year. Depending on class sizes and numbers we are often able to offer an assortment of beginner classes on completion of the Music Aptitude and Aural Tests.

There is a compulsory choral program for all music students from Year 8. The program also boasts two concert bands, a jazz band, classical guitar ensembles, a chamber choir and an electric guitar ensemble. These groups perform regularly for college and community events.

The Specialist Music Program is at least a four year commitment. It is expected that students enrolling in this course for Year 7 will participate until at least the end of Year 10. This is seen as an ongoing subject where students can learn their instrument from an early age, continue to develop musically and then have the choice of studying music at a Year 11 and 12 level. Entry into the program is subject to a written application, auditions for ongoing students and testing for beginner students. Interested Year 6 students should register their names with the college. They will then be contacted and provided with further information.

VOLUNTARY AFTER SCHOOL PROGRAM

BUSH RANGER CADETS

Bush Rangers WA is a youth-based conservation and community development program. It supports young Western Australians to take an active role in the conservation of the natural environment and better understand the mechanisms for its management.

The program offers opportunities to undertake personal development while developing conservation skills and knowledge through involvement in practical nature conservation projects. Projects can be school-based, within the local community, and others can take cadets to some amazing locations and landscapes across the state!

Bush Rangers WA encourages young people to take action for positive change! At John Forrest Secondary College cadets will have the opportunity to:

- Contribute to environmental conservation programs
- Develop first Aid, bush craft, survival and navigation skills
- Learn about managing national parks, state forests and other locations
- Help save threatened plant and animal species and their habitats
- Develop leadership and interpersonal skills, including participation in drill sessions
- Work with community groups and local primary schools
- Participate in a range of camps and excursions



The program runs after school every Monday from 3.15 to 5:00pm and it costs nothing to be a cadet. The uniform, activities and even camps are free for all cadets.



VOLUNTARY CONTRIBUTIONS AND EXTRA COST OPTIONS (CHARGES)

VOLUNTARY CONTRIBUTIONS

The maximum payable for Voluntary Contributions is \$235 (subject to change). This amount covers the *basic* cost of providing an education to meet the requirements of the Curriculum Framework across all seven learning areas (including Languages).

EXTRA COST OPTIONS (CHARGES)

(Subject to Change)

Extra cost options are for students who have applied and been chosen to do one of the Department of Education approved specialist programs offered in Music, Netball, Tennis or Cricket or college based Academic Excellence Program.

These programs and courses attract additional costs for consumables, external venues, coaches etc. These charges are subject to change as the cost of materials and services vary.

SPECIALIST PROGRAMS

(Approved by The Department of Education)

<i>(Maximum of Two)</i>	<i>Per Year</i>
Music	\$44
Instrumental Music	\$56
Tennis	\$263
Netball	\$340
Cricket	\$484

Please Note: Students enrolled in the Department of Education approved extra cost option programs are required to pay the charges **in full prior to commencement of the course.**

COLLEGE BASED COURSES

	<i>Per Year</i>
Academic Excellence Program	\$40

VOLUNTARY APPROVED REQUESTS

Voluntary Approved Requests include a P & C Levy, Library, student diary, bus replacement, student facilities, year book, Chaplaincy, Building Fund Contribution and Athletics.

ONLINE BOOKLISTS, CHARGES & VOLUNTARY CONTRIBUTIONS SHEETS

The following will be available towards the end of Term 4:

- A list detailing the total cost of Charges & Voluntary Contributions (handed out on Orientation Day).
- Booklists (available to download from the college website).
- A list of proposed Excursions and Incursions (available to download from the college website).

Please Note: Students are expected to supply personal items, e.g. calculator, dictionary, stationery etc.

Please contact the Manager Corporate Services, on 9473 4016 if you require further information.

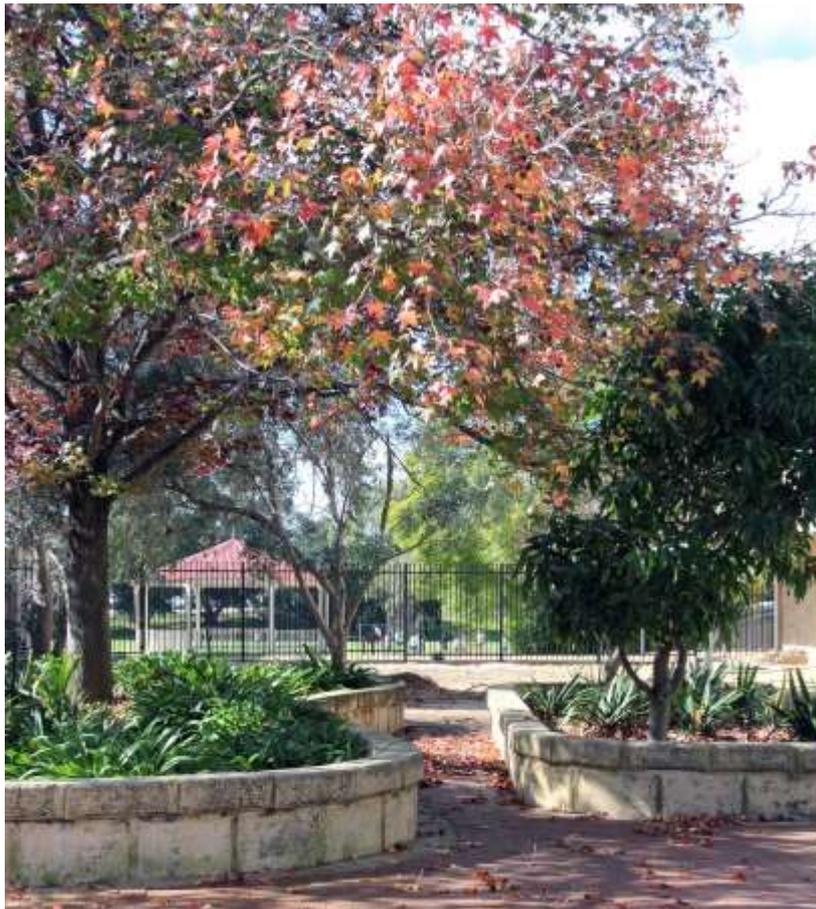
ALLOWANCES

- **Secondary Assistance Scheme** – Years 7-12 (Education Program Allowance - \$235). Application should be made through the Manager Corporate Services in Term 1. The subsidy is paid directly to the school to assist with the cost of Charges & Voluntary Contributions.
- **Secondary Assistance Scheme** (Clothing Allowance - \$115). Application should be made through the Manager Corporate Services in Term 1. The allowance is paid directly to the parents via the Department of Education. Parents can nominate for this payment to be paid directly to college Charges & Voluntary Contributions. Applications close at the end of Term 1. No late applications are accepted.
- **Abstudy:** This allowance applies to Aboriginal and Torres Strait Islander students to assist with their educational requirements. Application is made through Centrelink by phone on 132 317.
- **Travel Concessions:** For rail, bus (not metro) and airline travel (application through the Manager Corporate Services).

The Secondary Assistance Scheme is available to parents who are holders of a current Veteran Affairs, Pensioner Concession or Health Care Card. Application forms can be completed during Term 1.

Please Note:

These allowances are under government review and may be subject to change.



CHECK LIST

Please return the following:

- | | | |
|-----|---|--------------------------|
| 1. | Application for Enrolment Form | <input type="checkbox"/> |
| 2. | Enrolment Form | <input type="checkbox"/> |
| 3. | Course Selection Form | <input type="checkbox"/> |
| 4. | High School Health Record | <input type="checkbox"/> |
| 5. | Student and Parent/Guardian Signature Sheet | <input type="checkbox"/> |
| 6. | Birth Certificate or Extract | <input type="checkbox"/> |
| 7. | Passport/Visa (if applicable) | <input type="checkbox"/> |
| 8. | Proof of Address. | <input type="checkbox"/> |
| 9. | Copy of last School Report | <input type="checkbox"/> |
| 10. | Immunisation Records | <input type="checkbox"/> |

Please Note: Enrolment in the college will not be accepted unless all the relevant paperwork has been completed, signed and returned.

John Forrest Secondary College

180 Drake Street

MORLEY WA 6062